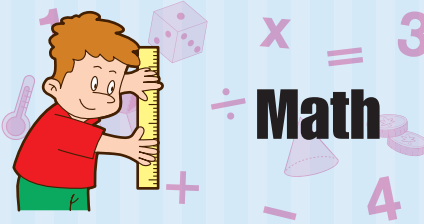



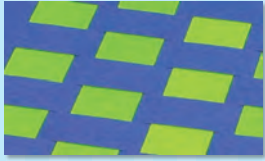



MY 8-WEEK SUMMER SCHEDULE

Week 1 p. 7 – 30	Week 2 p. 31 – 52
 <p>English</p>	<ul style="list-style-type: none"> • reading a sign • categorizing words • punctuation marks • correcting consonants
 <p>Math</p>	<ul style="list-style-type: none"> • counting • patterning • probability • pictograph • estimating amounts
 <p>Science</p>	<ul style="list-style-type: none"> • five senses • animals and plants • living and nonliving things • basic needs of living things • categorizing food • healthful food • parts of a plant
 <p>Arts & Crafts</p>	<ul style="list-style-type: none"> • Draw with Your Thumb • Symmetrical Cutouts 
 <p>Safety Tips</p>	<ul style="list-style-type: none"> • Swimming
 <p>Health Tips</p>	<ul style="list-style-type: none"> • Healthful Sleep Habits • Colorful Fruits and Vegetables

Week 3 p. 53 – 76	Week 4 p. 77 – 98	Week 5 p. 99 – 122	Week 6 p. 123 – 144
<ul style="list-style-type: none"> • story time • putting sentences in order • compound words • solving riddles 	<ul style="list-style-type: none"> • story time • finding sentences that do not belong • writing sentences • consonant blends 	<ul style="list-style-type: none"> • story time • camping words • antonyms • word search 	<ul style="list-style-type: none"> • story time • correcting paragraphs • synonyms • palindromes
<ul style="list-style-type: none"> • counting • total value of coins • symmetrical pictures • pictograph 	<ul style="list-style-type: none"> • shapes • counting • comparative words 	<ul style="list-style-type: none"> • solids • position words • patterning 	<ul style="list-style-type: none"> • probability • addition and subtraction • number patterns • shapes
<ul style="list-style-type: none"> • animal homes • life cycles of different animals 	<ul style="list-style-type: none"> • shapes of structures • natural and human-made structures • animal homes • functions of structures 	<ul style="list-style-type: none"> • objects and materials • items that float or sink • energy 	<ul style="list-style-type: none"> • solids and liquids • water around us • how water changes
<ul style="list-style-type: none"> • Handprint Pictures 	<ul style="list-style-type: none"> • Scribble Game 	<ul style="list-style-type: none"> • Place Mat Weaving 	<ul style="list-style-type: none"> • Butterfly Arts 
<ul style="list-style-type: none"> • In-line Skating 		<ul style="list-style-type: none"> • Biking 	
<ul style="list-style-type: none"> • The Power of a Smile 	<ul style="list-style-type: none"> • Apples Are Awesome! 	<ul style="list-style-type: none"> • We Love Berries! 	<ul style="list-style-type: none"> • Cover Your Coughs and Sneezes!

Week

7

p. 145 – 168

Week

8

p. 169 – 190



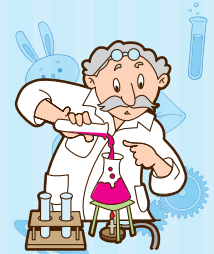
- story time
- proper nouns
- crossword puzzle
- writing a postcard

- reading a recipe
- reading and drawing
- comparing and contrasting



- capacities of containers
- solving problems about capacity
- shapes

- counting coins
- writing times and ordering events
- counting
- shapes



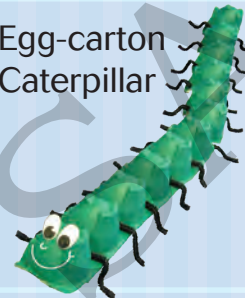
- different cycles
- Earth's daily cycle
- temperature changes
- shadows

- seasonal clothing
- seasonal changes in living things
- yearly seasonal cycle



- Egg-carton Caterpillar

- Binoculars



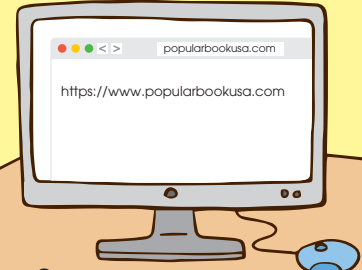
- Picnic Time



- Time to Jump Rope

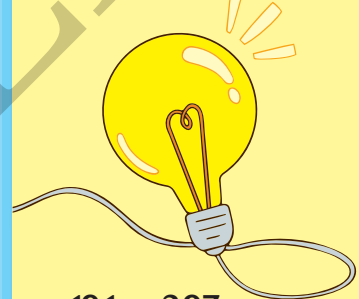
- Good Hygiene Practices

Online Resources



p. 6

Answers



p. 191 – 207

Award



p. 208

POPULAR USA

A. Read the poem. Then write the words in bold that rhyme with the given ones.



Summer Fun

The **school** doors **flew** open.

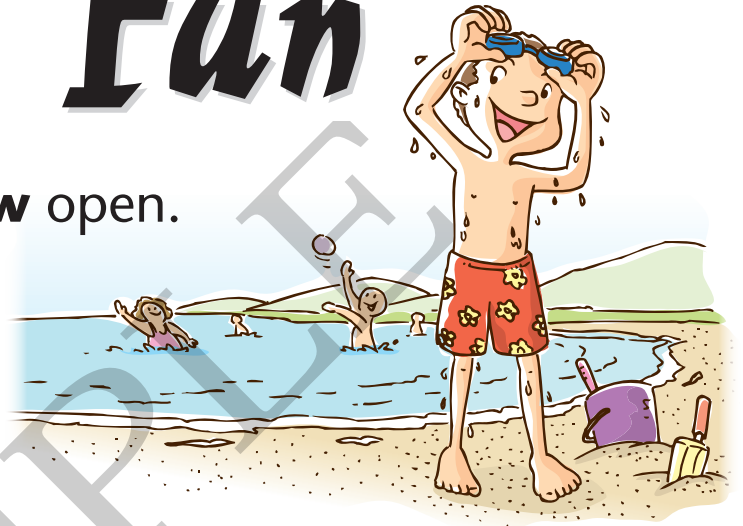
We all rushed out.

It's summer vacation!

We began to shout.

Swimming, biking, playing with **friends**.

Our **days** will be **fun-filled** **till** summer's **end**.



1. sun

3. trays _____

4. fool _____

5. bends _____

6. mill _____

7. send _____

8. see _____



2. grew

Week

1



English

B. Read the list of summer activities. Write the words in alphabetical order.

swimming
soccer
biking
hiking
baseball
tennis
fishing
basketball
camping
boating

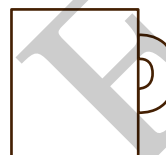
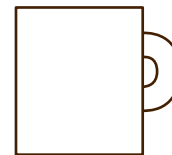
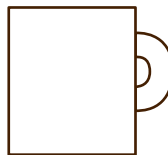
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



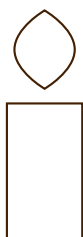
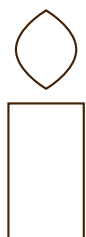
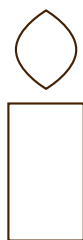
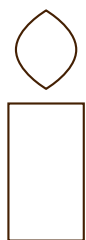


A. Fiona and Mary are drawing. Help them draw more things to match each sentence.

1. There are 3 hearts. 2. There are 5 cups.



3. There are 10 candles.



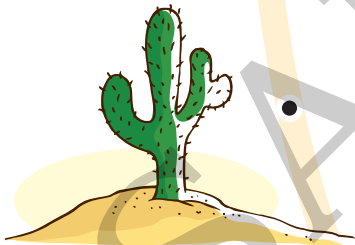
B. Circle the correct words.



1. The girl is **in / behind** the boy.
2. The girl is **in front of / behind** the table.
3. The green coat is **behind / on** the pink coat.
4. The pair of scissors is **on / under** the table.
5. The crown is **above / beside** the boy's head.
6. The two pieces of paper are **under / above** the roll of tape.



A. We have five senses. Draw lines to match the objects with the senses.



- hearing
- smell
- touch
- taste
- sight



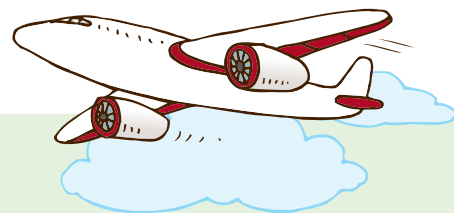
Most bats are nearly blind.
They use their sense of
hearing to "see"!

B. Complete the poems using sense words.

Is it mashed potatoes,
Porridge, or paste?
I know it by

My-Sense of

1. _____



There! In the sky!
A plane or a kite?
I know it by

My-Sense of

2. _____

Skunk or flower?
It's easy to tell.
I know it by

My-Sense of

3. _____

A haircut. What's left?
I'd say, "Not much!"
I know it by

My-Sense of

4. _____

The band is playing,
The crowd is cheering.
I know it by

My-Sense of

5. _____

