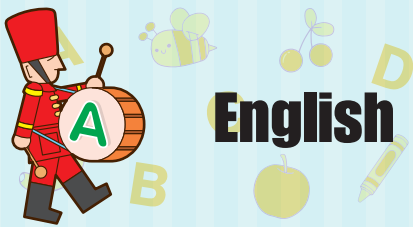
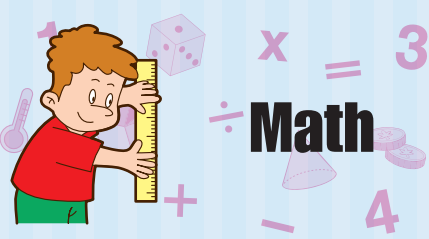
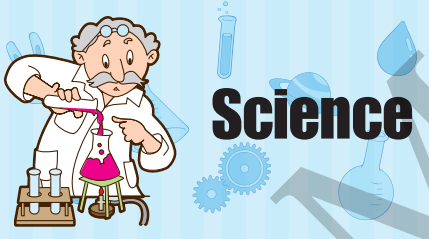


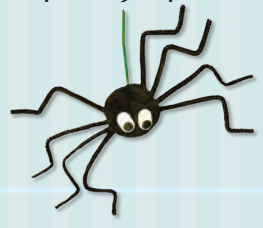




MY 8-WEEK SUMMER SCHEDULE

	Week 1 p. 7 – 30	Week 2 p. 31 – 52
 <h2>English</h2>	<ul style="list-style-type: none"> • reading comprehension • adjectives • writing • compound words 	<ul style="list-style-type: none"> • reading comprehension • quotation marks • writing a story ending • crossword puzzle
 <h2>Math</h2>	<ul style="list-style-type: none"> • fractions • sides and vertices • congruent and similar shapes • pictograph • transformations 	<ul style="list-style-type: none"> • telling time and duration • money • solving word problems
 <h2>Science</h2>	<ul style="list-style-type: none"> • magnets • magnetic forces 	<ul style="list-style-type: none"> • structures and stability • famous structures in the world • types of forces
 <h2>Arts & Crafts</h2>	<ul style="list-style-type: none"> • Clover People 	<ul style="list-style-type: none"> • Halloween Fun Spooky Spider 
 <h2>Safety Tips</h2>	<ul style="list-style-type: none"> • Biking 	
 <h2>Health Tips</h2>	<ul style="list-style-type: none"> • Less Sugar, Please! 	<ul style="list-style-type: none"> • Broccoli in My Belly

Week 3 p. 53 – 76	Week 4 p. 77 – 98	Week 5 p. 99 – 122	Week 6 p. 123 – 144
<ul style="list-style-type: none"> • reading comprehension • crossword puzzle • acrostic poem • riddle 	<ul style="list-style-type: none"> • reading comprehension • antonyms • writing a letter • past tense 	<ul style="list-style-type: none"> • reading comprehension • similarities and differences • naming objects 	<ul style="list-style-type: none"> • reading comprehension • lists • direct speech • creating a recipe
<ul style="list-style-type: none"> • solids • capacity • money • patterning • fractions 	<ul style="list-style-type: none"> • division • money • patterning • perimeters • temperatures and times 	<ul style="list-style-type: none"> • money • number operations • fractions • patterning 	<ul style="list-style-type: none"> • patterning • solving word problems • graphs • fractions
<ul style="list-style-type: none"> • earthworms • underground animals 	<ul style="list-style-type: none"> • parts of plants • parts of trees • plant experiments • needs of flowers 	<ul style="list-style-type: none"> • friction • friction experiment 	<ul style="list-style-type: none"> • soil • relationship between living things and soil • compost
<ul style="list-style-type: none"> • Penny Pendant 	<ul style="list-style-type: none"> • Flower Power 	<ul style="list-style-type: none"> • Cosmic Mobile 	<ul style="list-style-type: none"> • Marshmallow Bunnies 
<ul style="list-style-type: none"> • Canoeing 		<ul style="list-style-type: none"> • In-line Skating 	
<ul style="list-style-type: none"> • Walking for Wellness 	<ul style="list-style-type: none"> • Healthful Sleep Habits 	<ul style="list-style-type: none"> • Going Nuts for Nuts 	<ul style="list-style-type: none"> • Healthful Screen Time Habits

Week

7

p. 145 – 168

Week

8

p. 169 – 190



- reading comprehension
- alphabetical order
- capitalization in book titles
- crossword puzzle

- reading comprehension
- synonyms
- making lists
- writing a story
- contractions



- possible and impossible events
- probability
- weight

- shapes
- solids
- patterning
- rounding numbers



- pollination
- seed dispersal

- producers and consumers
- food chains
- bird beaks



- Ladybug Paperweight



- Ziplock Bag Aquarium



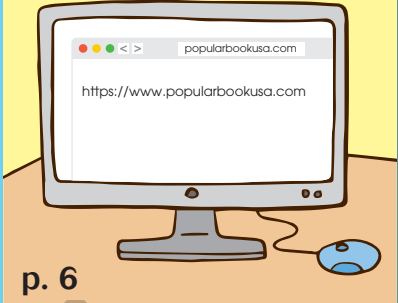
- Hiking



- Fun Ways to Exercise

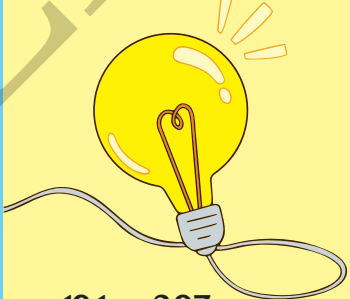
- Being Thankful

Online Resources



p. 6

Answers



p. 191 – 207

Award



p. 208

POPULAR USA

A. Read the story.

Marco the Magician



Marco loved magic. He used all sorts of books and props to learn how to perform magic tricks. His family suggested that he put on a show for his friends and neighbors. Marco thought it was a great idea.

Marco's sister, Rosa, made beautiful, bright signs that she posted around the neighborhood. Marco's dad helped him set up the backyard. Together, they built a small stage and used old sheets for curtains. Marco's mom decided to make chocolate chip cookies and pink lemonade to serve to the audience.

The backyard was packed on the day of the show. Rosa acted as Marco's assistant. She welcomed the guests and announced, "Ladies and gentlemen, boys and girls, I now present to you Marco the Magician!" The crowd applauded loudly as Marco burst through the curtains onto the stage. He entertained the audience with card tricks and some jokes. He waved his magic wand and "PRESTO," a white rabbit was pulled from his hat. Marco even made Rosa disappear and then with one simple "ABRACADABRA," she was back!

After the show, the audience enjoyed the delicious refreshments prepared by Marco's mom. As they left, they congratulated Marco and told him they would be back for his next show.

Week

1



English

- B. Read the paragraph that summarizes the story. Put a line through the sentence that does not belong.**

Marco loved magic. He learned magic tricks by reading books and practicing. A magician usually wears a top hat. Marco decided to put on a show for his neighbors and friends. His family helped with the preparations. Marco put on a spectacular performance and everyone loved his show.

- C. Help Marco write a schedule for his magic show. Number the events to put them in order.**

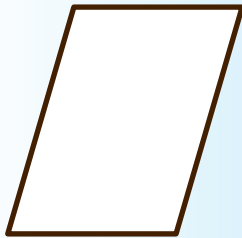


- Do card tricks.
- Pull a rabbit from my hat.
- Rosa welcomes the guests.
- Make Rosa disappear and then reappear.
- Serve Mother's cookies and lemonade to the guests.





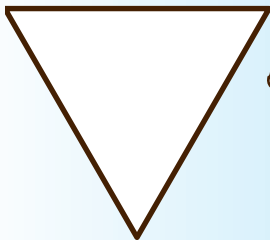
A. Help the children draw lines to divide the shapes and do the coloring. Then write fractions to complete the sentences.



Ellen

Divide the shape into 4 equal parts. Color 2 parts.

_____ of the shape is colored.

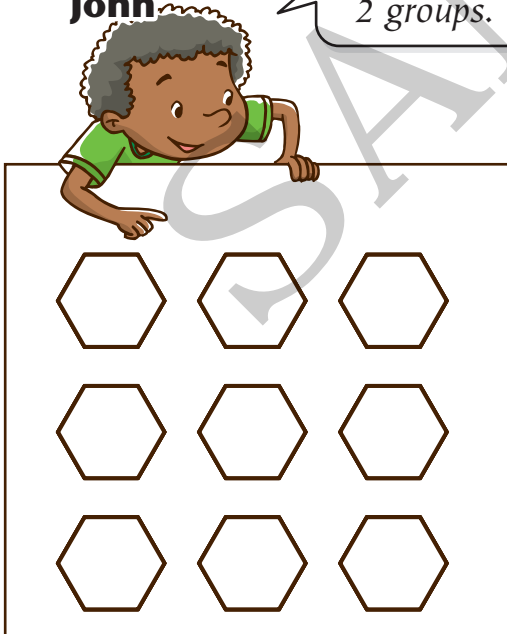


Ivy

Divide the shape into 3 equal parts. Color 1 part.

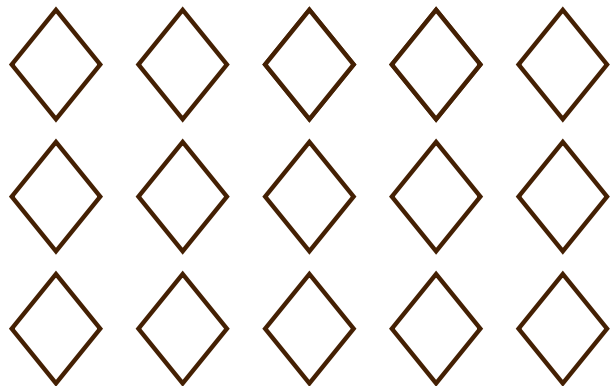
_____ of the shape is colored.

John



Divide the shapes into 3 equal groups. Color 2 groups.

_____ of the shapes are colored.



Divide the shapes into 5 equal groups. Color 3 groups.

_____ of the shapes are colored.



Patrick

B. Look at the children's shapes again. Name the shapes and write the number of sides and vertices that each shape has.

Ellen



Ivy



John



Patrick



Shape

Shape

Shape

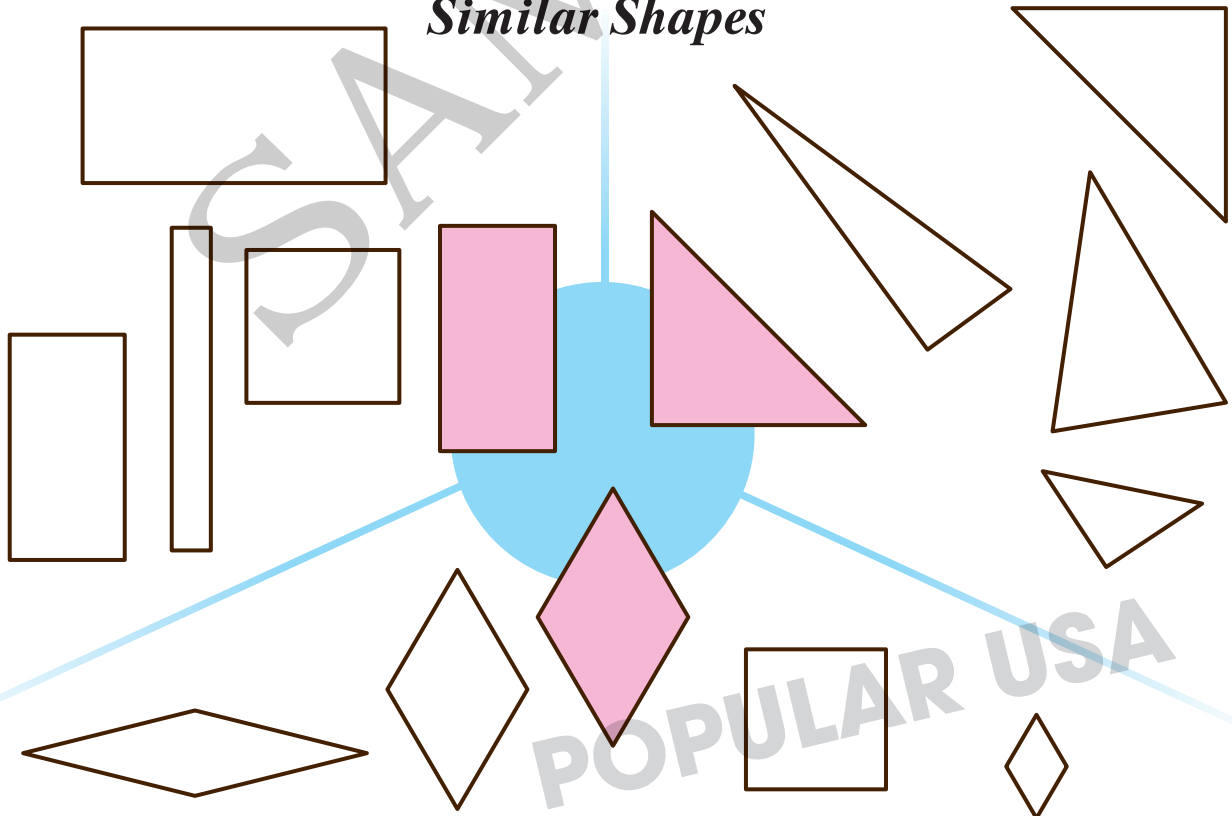
Shape

_____ sides

_____ vertices

C. Identify the shapes. Color the ones that are congruent or similar to the colored ones.

Congruent or Similar Shapes

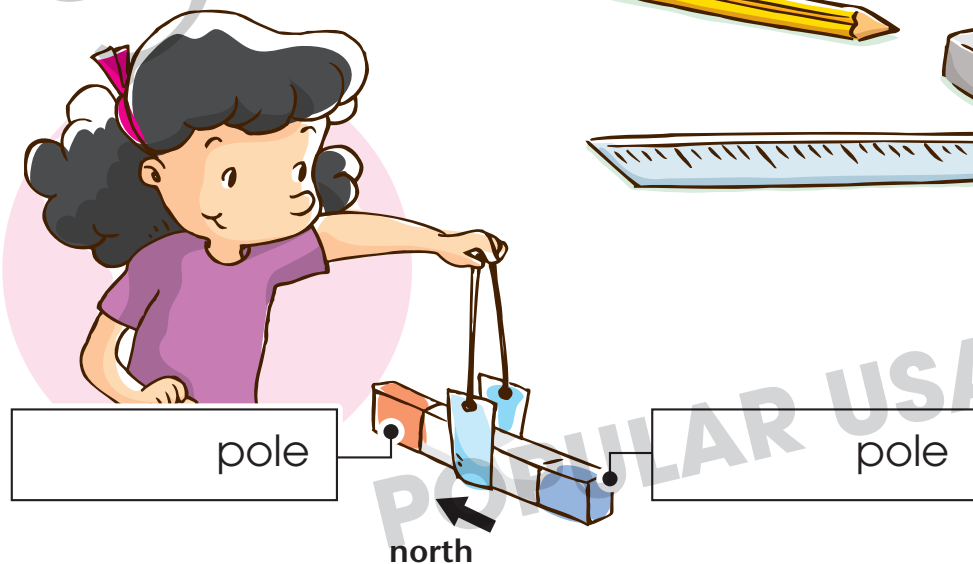
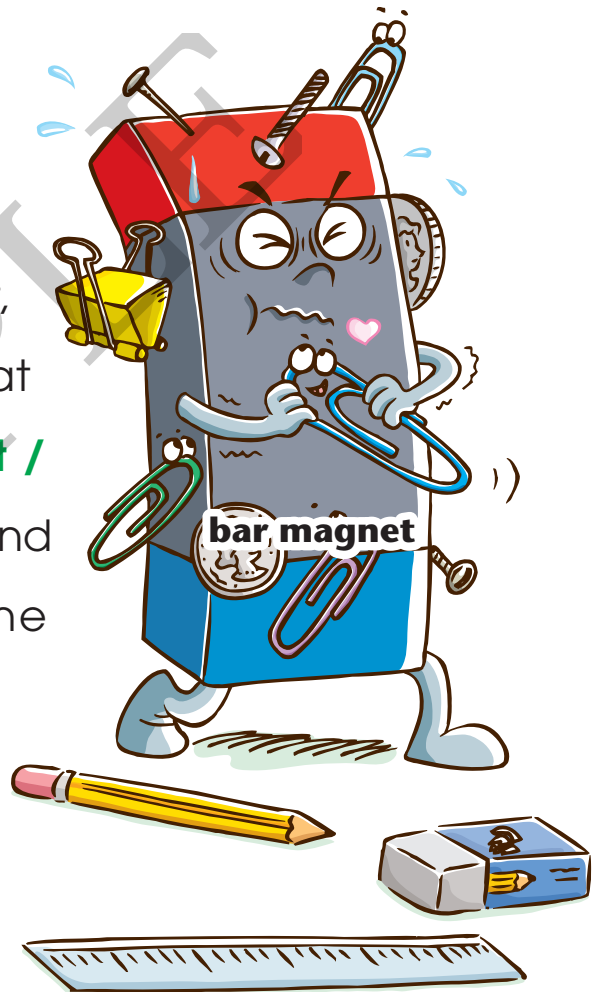




A. Circle the correct words to complete the paragraphs about magnets. Then label the ends of the bar magnet.

Magnets / Plastics exert a force of attraction on some metals. A material that is attracted to magnets is said to be **magic / magnetic**. For something to be magnetic, it must be made of **iron / plastic**, nickel, or cobalt.

A bar magnet has **two / three** ends. If you tie a string to the middle of a bar magnet, the end of the magnet that points north is called the **west / north** pole and the other end pointing south is called the **south / east** pole.



B. Look at the pictures. Check the things that make use of magnetic forces.

