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LEARNING
FUN AND
REWARDING ! ”

Spring
Catalog 2024

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China



Popular Book Company (USA) Ltd.

Popular Book Company (USA) Ltd. (“Popular USA”) was incorporated in 2014 to publish quality workbooks and other learning materials for preschool and elementary schoolchildren.

The workbook series published by Popular USA include: *Complete Math Success*, *Complete Curriculum Success*, *365 Fun Days*, and *Complete English Success*. All of our workbooks are created, designed, and published by our in-house editorial, graphics, and production teams. We strive for the highest quality workbooks that will help your children learn and prosper, and we ensure that all of our workbooks are aligned to both National and State standards.

The Popular brand is sold worldwide to schools and individuals in the United States, Canada, China, Japan, South Korea, Taiwan, Hong Kong, Indonesia, Jordan, Germany, Denmark, the Czech Republic, the Netherlands, Italy, Papua New Guinea, and Mexico, who choose Popular workbooks as their children’s supplementary learning materials. ■

Product Information

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FEATURES

- English translations to help children learn Spanish
- Covers the basic concepts and skills in Spanish: vocabulary, greetings, and basic expressions
- An answer key included (Grades 1 and 2)
- A completion reward for encouragement
- Online videos for children to learn the Spanish pronunciation and read along

**Available in
February 2024**



Bilingual Spanish-English Success

(Pre-K to Grade 2)

The perfect workbook for your child to dive into the wonderful world of Spanish

Pre-K K 1 2 3 4 5 6 7 8

- Juvenile Nonfiction
- Study Aids
- Foreign Language Study

US\$6.95 each

SELLING POINTS

- A wide variety of activities to stimulate children’s interest in learning Spanish and keep them motivated and involved
- Level-appropriate activities with gradual increase in the level of difficulty to help children learn with confidence
- A QR code for easy access to online videos

ISBN

Pre-K	978-1-960500-21-2
Kindergarten	978-1-960500-22-9
Grade 1	978-1-960500-23-6
Grade 2	978-1-960500-24-3

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- Paperback
- 80 Pages
- Carton Quantity: 60

level-appropriate activity so children can learn with confidence

clear and concise instruction for successful completion of the activity

Colora. Luego dibuja una línea para llevar a los niños a la escuela.
 Color. Then draw a line to take the children to the school.

el autobús escolar
 school bus

la escuela
 school

Dibuja líneas para que las palabras coincidan con las imágenes.
 Draw lines to match the words with the pictures.

el lápiz • pencil
la regla • ruler
la goma • eraser
la mochila • backpack

helpful pictorial hints

various activities to spark interest in learning



Sample from:
Bilingual Spanish-English Success (Kindergarten)

activity to help build Spanish vocabulary

simple greetings for everyday use

English translation to guide children along

B. Encierra en un círculo el nombre correcto de la comida.
 Circle the correct name of the food.

- los panqueques
el pan
- la carne
el pan
- el pollo
el pescado
- los panqueques
el pollo
- la carne
el queso
- el pan
el pescado

C. Mira las imágenes. Copia los saludos.
 Look at the pictures. Copy the greetings.

Hola! / Hello!
 ¿Cómo estás? / How are you?

Hola!

How are you?



Sample from:
Bilingual Spanish-English Success (Grade 1)

colorful and appealing illustrations to sustain interest

FEATURES

- Focuses on concepts and skills to allow students to explore STEM (Science, Technology, Engineering, and Math) concepts
- Covers the fundamentals of Science: Life Systems, Structures and Mechanisms, Matter and Energy, Earth and Space Systems
- Activities and hands-on experiments for scientific observations and STEM Inquiry sections to support the development of the skills needed for scientific inquiry
- Real-life examples to demonstrate the importance of science in daily life
- STEM Notes and Fun to Know sections to enhance students' interest in science



**Available in
January 2024**

Complete STEM Smart (Grades 1 – 6)

A dynamic workbook to motivate young minds to explore STEM

Pre-K K 1 2 3 4 5 6 7 8

• Juvenile Nonfiction • Study Aids • Science & Nature
US\$13.95 each

SELLING POINTS

- Grade-appropriate activities to consolidate the concepts students learned in school
- Succinct information to help students master the basic concepts of science
- Relevant activities related to society and the environment around them
- QR codes which bring students to educational resources to further explore STEM

ISBN

Grade 1	978-1-77149-505-9
Grade 2	978-1-77149-506-6
Grade 3	978-1-77149-507-3
Grade 4	978-1-77149-508-0
Grade 5	978-1-77149-509-7
Grade 6	978-1-77149-510-3

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- 232 Pages
- Paperback
- Carton Quantity: 20

essential science concept

short description of the unit's coverage

useful fact related to the concept covered

Material and Energy

4 Liquids and Solids (2)

Different liquids and solids have different properties. In this unit, you will see how liquids and solids interact with other liquids and solids.

Match your mug, Ted. You're going to spill your hot chocolate.

After completing this unit, you will

- know that liquids and solids interact in different ways.
- know that only some solids are buoyant.

lower: absorbs

Chocolate powder: dissolves

absorb: soak up liquid
dissolve: become part of a liquid
buoyant: able to float
repel: not allow through

buoyant

124 Unit 4

real-life example with relevant illustrations

Extension

Mixing some liquids – oil and honey, for example – is funless. When cooking, adding oil to hot water is okay, too. But adding water to hot oil will cause splattering at, in some cases, even an explosion! This is because oil can get much hotter than water. So when drops of water come into contact with hot oil, the water will heat up almost instantly, causing it to splutter.

A. Fill in the blanks with the correct words to describe the pictures.

absorbs dissolves buoyant repels

- Ice floats on water.
Ice is _____.
- Water slides off the plastic glove.
The glove _____ water.
- The towel soaks up the spill.
The towel _____ the spill.
- The salt disappears in the soup.
The salt _____ in the soup.

Unit 4 125

list of key terms

meaningful and engaging activity

covering a main strand of elementary science

experiment conducted with everyday objects

questions to cultivate students' enthusiasm for learning STEM

overview of what the experiment is about

Experiment 5 *Water and Energy* Properties of Liquids and Solids

WATER IN LAYERS

Understanding how the density of water and temperature are related

Building layer cakes is fun and simple. All you have to do is start with a layer of cake and add a layer of frosting alternately. It is easy to layer solids, but how about liquids? Is it possible to create layers with liquid water? Try the experiment to see.

What you need:

- red and blue food coloring
- 2 small identical jars
- water
- a baking sheet
- a thin piece of cardboard

The cardboard must be larger than the openings of the jars.

Unit 5 126

STEM INQUIRY

- What is the purpose of using different colors for each jar?
- If you leave the hot water and cold water from Setup 1 out for longer, do you think they will eventually mix together?
- In Setup 2, do you think the mixing will be more or less obvious if the cold water is colder and the hot water is hotter?
- Are there energy-efficient technologies or systems that can optimize the heating or cooling process?
- How can we change the cardboard to make a better seal between the two jars?
- If the hot water from the tap is at 112°F (40°C) and the cold water is at 59°F (15°C), what do you think the approximate temperature will be when they are fully mixed together?

Fun Fact!

How Water Boils

Hot water (you don't see): At first glance, you might think that the water in a kettle is sitting idle as it is being heated but, in fact, it is constantly on the move! The water at the bottom of the kettle is closer to the cooktop, so it heats up faster than the water at the top. As the water gets hotter and less dense, it rises to the top, while the now cooler water at the top sinks to the bottom. So rather than sitting idle, water in a kettle is in a cycle of rising and sinking as it reaches its boiling point.

Cold water (you don't see)

Unit 5 127

interesting fact related to the experiment

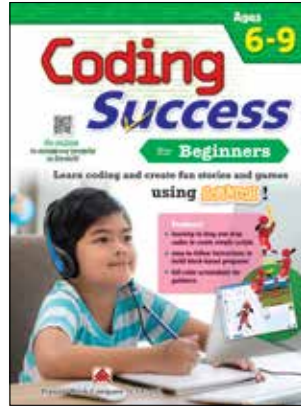
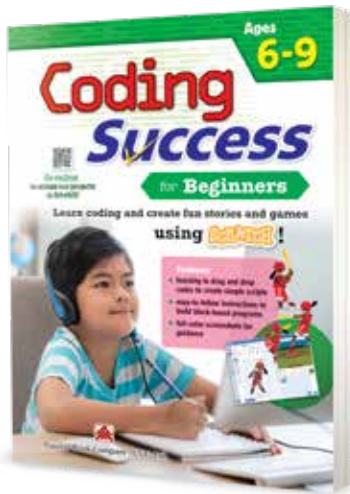


Sample from: Complete STEM Smart (Grade 2)

FEATURES

- Guides children to drag and drop codes to create simple scripts in Scratch
- Easy-to-follow instructions for building block-based programs
- Coding fun stories and interactive games to stimulate and sustain children's interest in learning
- Colorful screenshots to guide children's learning

**Available
Now!**



Coding Success

(Ages 6 – 9 and 8 – 11)

Learn to code with Scratch and create animated stories and interactive games!

Pre-K K 1 2 3 4 5 6 7 8

• Juvenile Nonfiction • Study Aids

US\$10.95 each

SELLING POINTS

- Content supporting the current trend of building coding foundations
- Helpful tutorials and fun projects with increasing level of difficulty
- Meaningful notes and tips to guide children along
- An answer key included
- QR codes that provide easy access to projects' scripts

ISBN

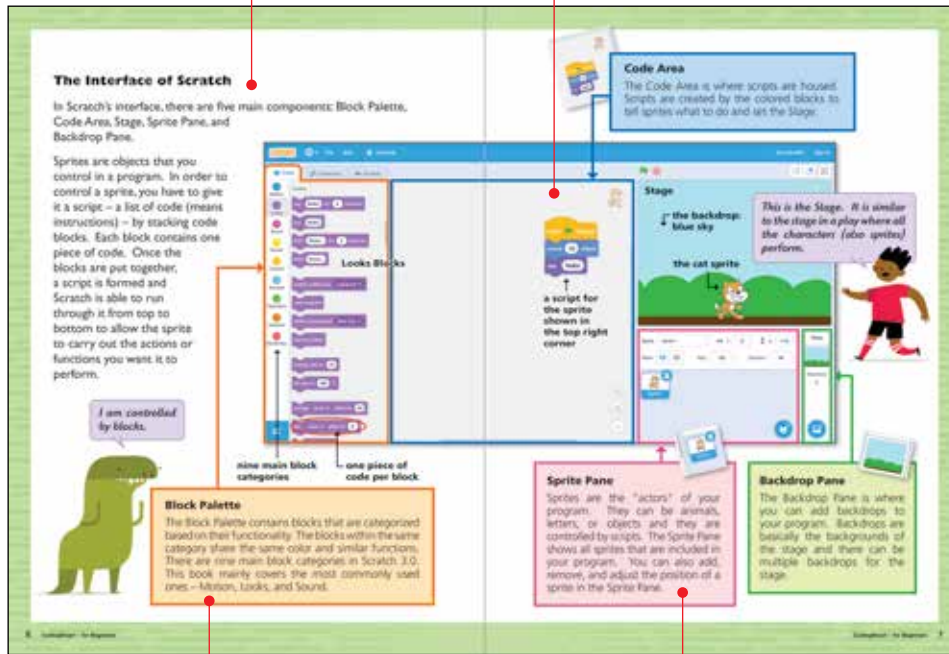
Coding Success for Beginners
978-1-942830-93-1

Coding Success for Little Coders
978-1-942830-94-8

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- Paperback
- 168 Pages
- Carton Quantity: 30

helpful introduction to help children learn the basics

colorful screenshot to guide children along

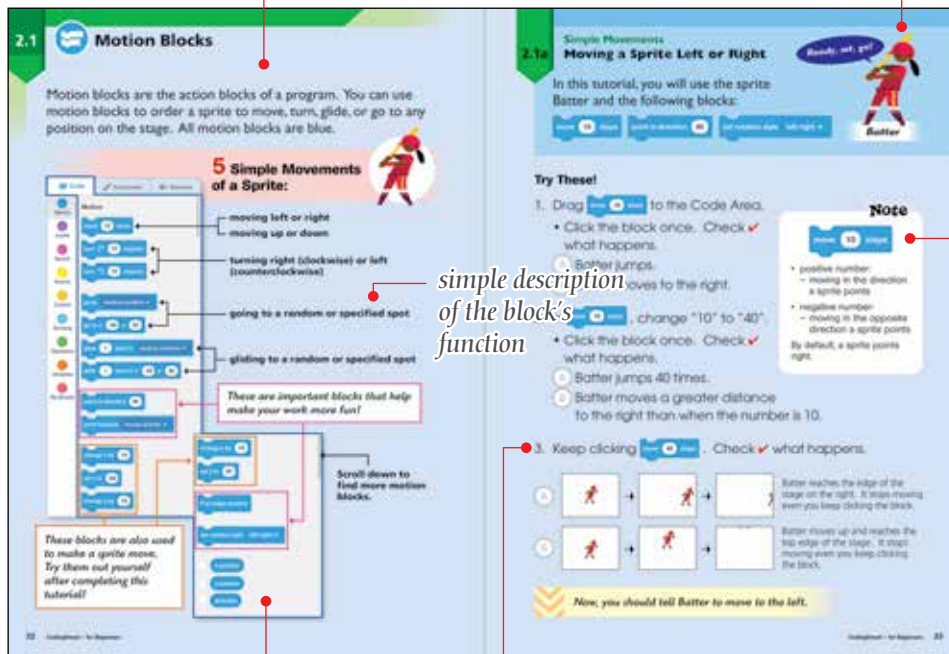


simple and clear description

level-appropriate language so children can learn with confidence

short introduction of the tutorial's coverage

fun character from Scratch to boost interest in learning



simple description of the block's function

helpful note to guide children along

screenshot to help children relate the content to what they see on screen

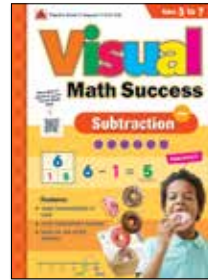
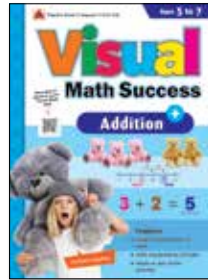
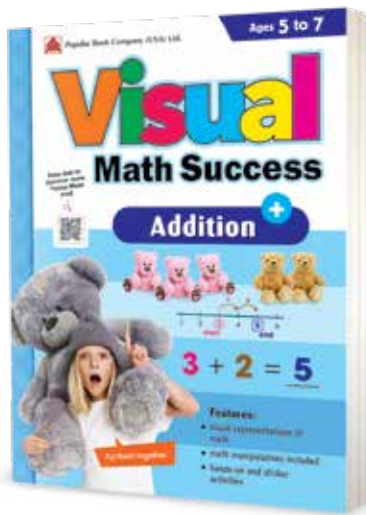
meaningful and intuitive question



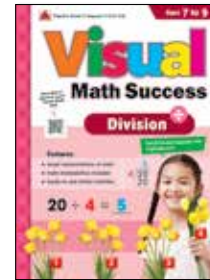
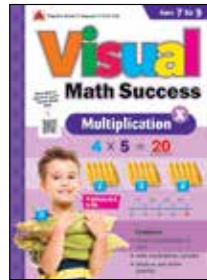
Sample from:
Coding Success for Beginners (Ages 6 – 9)

FEATURES

- A variety of visual tools introduced at the beginning of each unit to help children visualize the math concept and develop the necessary skills
- Meaningful activities to build skills, followed by problem-solving activities to reinforce the concepts learned
- Colorful illustrations to enhance understanding of math concepts and stimulate children's interest in learning math
- Stickers and cutout manipulatives to enrich children's learning experience



**Available
Now!**



Visual Math Success

(Ages 5 – 7 and 7 – 9)

Let children “see” and understand math concepts and learn math the fun way using visual tools!

Pre-K **K** 1 2 3 4 5 6 7 8

• Juvenile Nonfiction • Study Aids • Mathematics

US\$10.95 each

SELLING POINTS

- American-curriculum based content
- Covers essential math concepts: addition, subtraction, multiplication, division
- Gradual increase in the level of difficulty and level-appropriate activities to help children build a solid math foundation with confidence
- QR codes that provide easy access to more visual math learning tips

ISBN

Addition	978-1-942830-89-4
Subtraction	978-1-942830-90-0
Multiplication	978-1-942830-91-7
Division	978-1-942830-92-4

- Full Color
- 8¼" x 11¼"
- Semi-concealed Wire Binding
- Paperback
- 192 Pages
- Carton Quantity: 20

different ways of learning to add

Unit 2
Addition to 10

By Drawing
Put them together
 $3 + 4 = 7$

By Using a Number Line
Count 4 steps forward.
 $3 + 4 = 7$

By Using a Part-part-whole Model
 $3 + 4 = 7$

corresponding colors to enhance understanding

quick recap of the skill learned

Unit 2 Numbers 1 to 20
Activity 4

Count and write the numbers.

Remember to check and circle 10 items first.

① 14

② 14

③ 14

level-appropriate activity to ensure successful completion



Sample from:
Visual Math Success Addition (Ages 5 to 7)

clear guidance for children to follow

Unit 2 Subtraction by 10
Activity 7

Subtract by using the number lines.

① $8 - 5 = \square$ ← Start at 8. Count 3 steps backward.

② $7 - 4 = \square$ ← Start at 7. Count 4 steps backward.

③ $9 - 3 = \square$ ← Start at 9. Count 3 steps backward.

appealing illustration to sustain interest

gradual increase in difficulty within the activity so children can learn with confidence

concise and easy-to-follow instruction

Unit 2 Subtraction by 10
Activity 23

Circle the key numbers. Then check ✓ the correct number sentences. Use the provided tools to solve the problems.

① There are 15 oranges in a basket. If Jane takes away 6, how many oranges will be left?

$15 - 6 = \square$

$15 - 10 = \square$

_____ oranges will be left.

② Lisa has 13 pencils. Katie has 7 fewer pencils than Lisa. How many pencils does Katie have?

$13 - 3 = \square$

$13 - 7 = \square$

Katie has _____ pencils.

word problems that require using the various visual tools learned



Sample from:
Visual Math Success Subtraction (Ages 5 to 7)

FEATURES

- American-based content
- Fun activities and systematic practice for developing math concepts and improving math skills
- Easy-to-understand explanations and examples
- A full answer key and a parent guide for Grades 1 to 6
- Online resources to enrich learning experience



**Available
Now!**

Complete Math Success

(Pre-K to Grade 6)

A comprehensive workbook to help children apply math skills in their daily lives

Pre-K K 1 2 3 4 5 6 7 8

• Juvenile Nonfiction • Study Aids • Mathematics

US\$13.95 each

SELLING POINTS

- Pre-K and Kindergarten cover the essential basic math concepts and skills
- Grades 1 to 6 cover multiple strands of the Math curriculum: Number Sense and Numeration, Measurement, Geometry and Spatial Sense, Patterning and Algebra, and Data Management and Probability
- QR codes which bring children to online educational videos
- Engaging activities and level-appropriate practice with real-life problem-solving questions
- A comprehensive workbook to ensure that children build solid conceptual foundations in math and will be able to apply them in future learning
- Aligned to National and State standards

ISBN

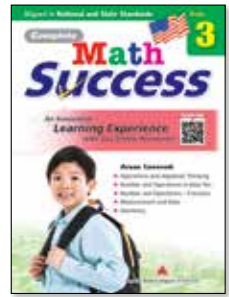
Pre-K	978-1-942830-55-9
Kindergarten	978-1-942830-56-6
Grade 1	978-1-942830-46-7
Grade 2	978-1-942830-47-4
Grade 3	978-1-942830-48-1
Grade 4	978-1-942830-49-8
Grade 5	978-1-942830-50-4
Grade 6	978-1-942830-51-1

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- Paperback
- 272 Pages
- Carton Quantity: 20



Complete Math Success Grade 3

The *Complete Math Success Grade 3 Workbook* is beneficial for both children and their parents. This workbook provides parents with a way to help support their child's learning. This workbook is set up as a comprehensive source for children to use to review material from second grade and to give additional practice for new material that they will learn during third grade. Step by step examples are given for each new lesson. This gives students another chance to learn the material that was taught by their teacher in class. The book has a great variety of problems, including word problems. The parent guide gives additional information to help parents understand how to solve the problems so they can assist their child if they need it. All of the answers are also provided for the problems so you can make sure your child is learning the concepts correctly. I think this workbook will become a very useful tool, to be used at home, to help support your child's learning.



Sandra Thresher,
teacher in Florida

clear explanation included at the beginning of the unit

useful hint to help build concept

16 Fractions

WHAT TO LEARN

Fraction - a number showing a part of a whole or a part of a group
 e.g. one third of the circle is colored; $\frac{1}{3}$ is colored. $\frac{1}{3}$ - numerator, 3 - denominator

Color the fraction of the apples that Nancy picked.

1. $\frac{3}{10}$ (10 apples, 3 to color)

2. $\frac{7}{10}$ (10 apples, 7 to color)

3. $\frac{4}{9}$ (9 apples, 4 to color)

4. $\frac{5}{2}$ (2 apples, 5 to color)

Nancy's mom made some apple pies. How much did each child eat? Write the fractions.

5. Nancy (pie divided into 4 parts, 1 eaten)

6. Mon (pie divided into 2 parts, 1 eaten)

7. Jill (pie divided into 3 parts, 2 eaten)

8. George (pie divided into 4 parts, 1 eaten)

9. Lily (pie divided into 5 parts, 2 eaten)

10. Peter (pie divided into 6 parts, 3 eaten)

Read what Nancy says. Then write the numbers.

11. How many are there in $\frac{2}{3}$ of 6 ?
 Divide 6 equally into 3 groups.
 Take 2 groups. 2 groups have 4 .
 So $\frac{2}{3}$ of 6 =

12. $\frac{1}{3}$ of 12 =

13. $\frac{3}{5}$ of 10 =

Check if the right

14. Check the one

15.

Section III

Overview

In Section II, children practiced multiplication and division. They also used fact families to explore the relationships between multiplication and division.

In this section, these skills are built upon to include multiples, factors, and mixed operations including brackets. Calculators are used to solve problems beyond the required pencil-and-paper skills.

Children investigate the attributes of 3-D figures such as prisms and pyramids, and 2-D figures such as rhombuses and parallelograms. They are also expected to identify transformations, such as flips, slides, and turns. Rotations are limited to quarter turn, half turn, and three-quarter turn.

Scan this QR code to go online and watch our fun math video!

What are coins?
 What is transformation?

activities with real-life situation

QR codes to access the online resources

FEATURES

- American-based content
- Systematic practice for developing and improving the English language skills
- Clear and concise explanations and examples of essential language concepts
- A review at the end of each section to help consolidate the language concepts (Grades 1 to 6)
- An answer key included (Grades 1 to 6)
- Online educational videos and audio clips for phonics and listening comprehension



**Available
Now!**

Complete English Success

(Pre-K to Grade 6)

A comprehensive workbook to help children apply English skills in their daily lives

Pre-K K 1 2 3 4 5 6 7 8

• Juvenile Nonfiction • Study Aids • Language Arts

US\$13.95 each

SELLING POINTS

- Covers all the essential English language skills: the alphabet, vocabulary, and phonics (Pre-K and K); phonics/listening comprehension, grammar, vocabulary, reading, and writing (Grades 1 to 6)
- A wide variety of fun activities to stimulate children's interest in learning English and keep them motivated and involved
- A comprehensive workbook to ensure children build solid conceptual foundations in English and will be able to apply them in future learning
- QR codes which bring children to online audio clips and fun educational videos
- Aligned to National and State standards

ISBN

Pre-K	978-1-942830-57-3
Kindergarten	978-1-942830-58-0
Grade 1	978-1-942830-59-7
Grade 2	978-1-942830-60-3
Grade 3	978-1-942830-61-0
Grade 4	978-1-942830-62-7
Grade 5	978-1-942830-63-4
Grade 6	978-1-942830-64-1

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- Paperback
- 272 Pages
- Carton Quantity: 20

clear and concise definition to help understand the concept

easy-to-follow instruction to ensure successful completion of the activity

online audio clip to learn the pronunciation of the rhyming words

simple examples to enhance understanding

fun and level-appropriate activities to reinforce the concept

appealing illustrations to stimulate and sustain interest in learning



Sample from: Complete English Success (Grade 1)

interesting text form to spark interest in reading and as an example for follow-up writing activities

various comprehension activities to reinforce reading skills

level-appropriate language to help build confidence



Sample from: Complete English Success (Grade 3)

useful hint to help build the concept

FEATURES

- Aligned to National and State Standards
- Colorful illustrations to sustain children’s interest in learning
- Reward stickers to motivate learning
- A wide variety of activities to keep children involved and motivated

Available NOW!



Let’s Tackle – Math and English
(Pre-K to Grade 2)

A fun-filled educational workbook to help little ones master early learning skills!

ISBN

Math

Pre-K	978-1-942830-65-8
Kindergarten	978-1-942830-66-5
Grade 1	978-1-942830-67-2
Grade 2	978-1-942830-68-9

English

Pre-K	978-1-942830-69-6
Kindergarten	978-1-942830-71-9
Grade 1	978-1-942830-72-6
Grade 2	978-1-942830-73-3

Pre-K K 1 2 3 4 5 6 7 8

- Juvenile Nonfiction • Study Aids
- Language Arts • Mathematics

US\$1.99 each

SELLING POINTS

- Handy workbooks for children to master language and math skills
- Fun and engaging activities to stimulate children’s interest in learning
- Hints and tips to guide children along

- Full color
- 8¼" x 11¼"
- Saddle-stitched
- Paperback
- 40 Pages

visual representation of math concepts

clear steps to explain concepts and skills

meaningful and intuitive questions

2

The children and their pets are having snacks. Help them trace the dotted lines to put the treats in groups of 10. Then calculate.

15
+ 18

33
+ 19

Adding 2-digit numbers:

- Add the ones. If the sum of the ones is 10 or greater than 10, carry 1 to the tens column.
- Add the tens.

e.g. $48 + 29 = 77$

Find the answers.

26 + 47 35 + 9 43 + 18 27 + 37

63 + 9 = _____ 54 + 16 = _____

22 + 59 = _____ 36 + 28 = _____

46 + 46 = _____ 23 + 9 = _____

Mrs. Hall took her cat Snowball to school too. See what Snowball did at school. Solve the problems.

• Snowball made 9 light scratches and 12 deep scratches on the door. How many scratches were there in all?

_____ scratches

• Snowball played tricks on 25 boys and 39 girls. How many children were tricked in all?

_____ children

• Snowball broke 16 pieces of white chalk and 28 pieces of colored chalk. How many pieces of chalk did Snowball break?

_____ pieces of chalk

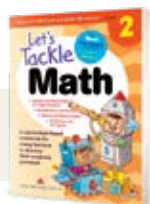
• Snowball wanted to catch 17 big fish and 9 small fish. How many fish did Snowball want to catch?

_____ fish

level of difficulty increases progressively

simple and clear example

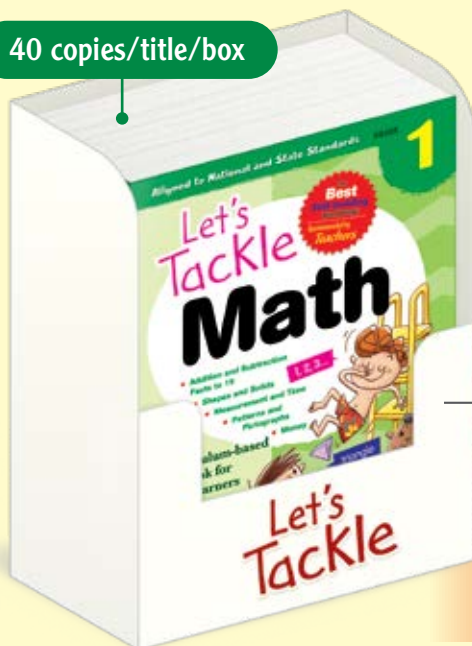
relevant illustrations to boost interest in learning



Sample from:
Let's Tackle – Math (Grade 2)

The Preassembled Shelf Display Box

40 copies/title/box



Dimensions of each shelf display box:

8³/₄" width x 11" height x 8" depth

for each title, 40 copies/box

Let's Tackle workbooks are packed in the preassembled shelf display box for the retailer's convenience. It provides an efficient and cost-effective solution to shelving books, helping save the retailer's time, space, and cost.

*** Our preassembled box is offered free of charge for your convenience.**

FEATURES

- Covers a wide variety of topics such as learning the alphabet, writing numbers, and discovering animal facts
- Includes playful activities, such as coloring, crosswords, arts and crafts, and more
- Perforated pages for easy page removal
- Includes daily weather stickers to cultivate environmental awareness



**Available
Now!**

The Old Farmer's Almanac

365 Fun Days (Preschool to Grade 2)

A series packed with fun-to-do daily activities to help children build a strong foundation for future learning

Pre-K	K	1	2	3	4	5	6	7	8
• Juvenile Nonfiction • Activity Books US\$13.95 each									

ISBN

Preschool	978-1-942830-36-8
Kindergarten	978-1-942830-37-5
Grade 1	978-1-942830-38-2
Grade 2	978-1-942830-39-9

SELLING POINTS

- Interest-driven workbook designed to help children develop habits of learning and cultivate their curiosity about the wide world around them
- Special themed pages for holiday and themed activities
- Easy-to-follow instructions for parents to explain key concepts to children
- Filled with daily activities and includes a progress chart for children to track their progress in the activity book

- Full Color
- 8¼" x 11¼"
- Perfect Bound
- Paperback
- 320 Pages
- Carton Quantity: 16



365 Fun Days Preschool

This book introduces a great selection of early learning skills and activities. Activities are presented in a fun and engaging way and help to prepare preschool children for school readiness.



- I think that other great features of the text are the introduction of mazes, words searches and crossword puzzles which are great higher order thinking activities and also great for kids to strengthen their hand eye coordination skills.
- The “All About Me” focused activities (i.e. my body, five senses) are very appropriate as this age is all about self-exploration and beginning to understand who they are and all about the world around them.
- The recipes and home connections are a great addition to the text to help to foster family connections.
- The picture with printed words combined helps children to understand the symbolic representation that underlies reading and writing.

Sharon Keith,
teacher in New York

*engaging activities to introduce
new concepts*

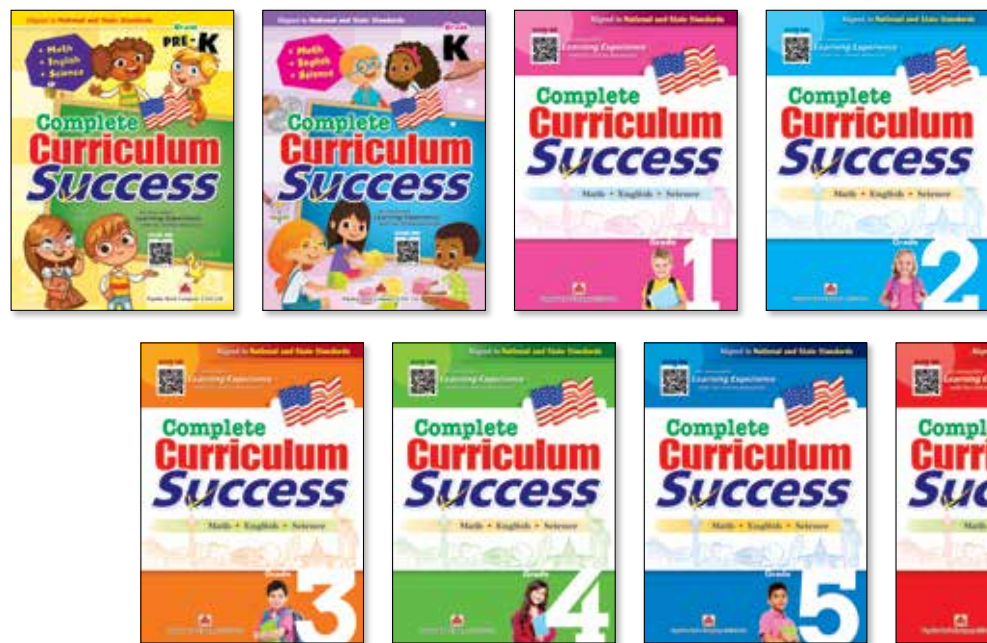
*fun hands-on activities that
reinforce knowledge*



daily activities to enhance different concepts

FEATURES

- American-based content
- Covers the three key subject areas: Math, English, and Science
- Easy-to-understand explanations and examples
- A full answer key included
- Online resources to enrich learning experience



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SELLING POINTS

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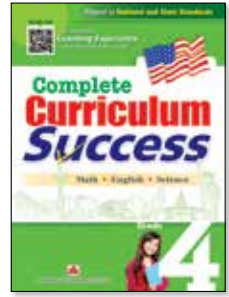
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Mrs. Rikki Regan,
M. Ed., National Board Certified Teacher, West Virginia

Grade 4 – Math

learning objectives to set a clear focus

clear steps that show concepts and techniques

The image shows two pages from a Grade 4 Math workbook. The left page is titled "Perimeter and Area" and includes a list of learning objectives: "Estimate, measure, and record the perimeters and areas of polygons," "Choose the most appropriate units to measure the side lengths and perimeters of various polygons," and "Find the relationship between the side lengths of a rectangle and its perimeter and area." Below the text are several polygons (rectangle, pentagon, hexagon, octagon, triangle) with lines for "Side length" and "Perimeter". A small illustration shows a child measuring a doghouse with a tape measure, with a thought bubble containing the calculation: $Perimeter: 45 + 35 + 45 + 35 = 160 \text{ in.}$ The right page is titled "MATHEMATICS" and "Find the perimeters of the shapes." It shows four irregular polygons labeled A, B, C, and D with their side lengths. Below the shapes are lines for "Perimeter" and a section titled "Write the most appropriate unit you would use to find the perimeter of each thing." with a list of units: in, ft, yd, mi. The list includes: a farm, a small television, a door, a smartphone, a home, and a mouse pad.

a variety of activities to reinforce concepts

reading comprehension in American context

7

Maya Angelou:
a Great American Author and Poet

Marguerite Annie Johnson, known as Maya Angelou, accomplished many things in her life. She had a very broad-ranging career as a singer, dancer, actress, composer, and the first black female director in Hollywood. However, she is most famous for being a celebrated American poet, storyteller, and autobiographer. One of Maya's greatest works is her memoir *I Know Why the Caged Bird Sings*. First published in 1969, this book brought her recognition and international acclaim.

During the early 1990s, Angelou wrote several books for children, including *Life Dancer*, *Frighten Me* in 1993, *My Painted House*, *My Friendly Chicken*, and *Me* in 1996, and *Earl and His Magic* in 1998. Having an interest in good health, Maya Angelou also wrote cookbooks.

In 1993, President Bill Clinton requested that she write a poem for his inauguration. Maya's poem "On the Pulse of Morning" was broadcast all over the world. Maya Angelou was the first African American woman to read a poem for a presidential inauguration. The poem quickly became a bestseller.

Maya Angelou wrote seven autobiographies, three books of essays, and several books of poetry during her life. She received many honorary awards and even was three Grammy Awards. In 2010, she was awarded the Presidential Medal of Freedom, the highest civilian honor in the U.S., by President Barack Obama.

Maya Angelou died on May 28, 2014. She will always be remembered as a great American author and poet.

144 Complete Curriculum Books • Book 4

ENGLISH

A. Match the words with the definitions.

1. autobiographer _____ **1** public praise
2. inauguration _____ **2** an account of a person's own life
3. composer _____ **3** a person who writes an account of his or her own life
4. memoir _____ **4** a ceremony to mark the formal admission of someone into office
5. acclaim _____ **5** a person who writes music

B. Write numbers to put the events in order.

- _____ Angelou read her poem "On the Pulse of Morning" at President Bill Clinton's inauguration.
- _____ Angelou wrote *I Know Why the Caged Bird Sings*.
- _____ Angelou was awarded the Presidential Medal of Freedom.
- _____ Angelou wrote *My Painted House*, *My Friendly Chicken*, and *Me*.
- _____ Angelou wrote a children's book called *Earl and His Magic*.

C. Maya Angelou said, "I've learned that people will forget what you said, but people will never forget how you made them feel." What do you think Angelou meant by this?

145 Complete Curriculum Books • Book 4

open-ended questions to encourage critical thinking

science terms and concepts introduced at the beginning of each unit

vivid illustrations to engage children and support learning

1

Habitats

- A habitat is a place where plants and animals live and grow.
- Plants and animals must have everything they need for health in their habitats.

A. Look at the favorite food and things of the animals. Write the animals' habitats on the lines.

wetlands cave coral reef desert savanna underground

<p>Trumpeter Swan</p> <p>Food: aquatic plants and fish</p> <p>Things: grassy areas, water</p> <p>Habitat: _____</p>	<p>Dust Mite</p> <p>Food: human skin flakes</p> <p>Things: warmth, humidity</p> <p>Habitat: _____</p>
<p>Mole</p> <p>Food: worms</p> <p>Things: dark, damp places</p> <p>Habitat: _____</p>	<p>Roadrunner</p> <p>Food: insects, fresh fruits</p> <p>Things: space to run</p> <p>Habitat: _____</p>
<p>Goat</p> <p>Food: tree leaves, grass</p> <p>Things: dry, open spaces, tall trees</p> <p>Habitat: _____</p>	<p>Clam</p> <p>Food: worms, clams, years without food</p> <p>Things: dark, wet places</p> <p>Habitat: _____</p>

B. Help the zookeeper prepare the correct habitat for each animal. Put a check mark in the correct boxes.

	Polar Bear	Black Bear
Ice floes	<input type="checkbox"/>	<input type="checkbox"/>
Chilly water	<input type="checkbox"/>	<input type="checkbox"/>
Forest	<input type="checkbox"/>	<input type="checkbox"/>
Shrubs and berries	<input type="checkbox"/>	<input type="checkbox"/>
Fresh fish and seal meat	<input type="checkbox"/>	<input type="checkbox"/>
Fish skeletons	<input type="checkbox"/>	<input type="checkbox"/>
Large space to roam	<input type="checkbox"/>	<input type="checkbox"/>

C. Draw lines to match the descriptions with the habitats.

1. a place where salt water and fresh water meet • _____
2. dry and hot, with little plant life • _____
3. dark, rocky, and often wet • _____
4. a decomposing structure • _____
5. very wet and forested • _____
6. flat, grassy land • _____
7. forest of trees • _____

144 Complete Curriculum Books • Book 4

SCIENCE

Science Fact

The habitat of an insect can be as small as a space in a flowerbed, while the habitat of a whale can be as large as all the world's oceans.

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Science fact included at the end of each unit to drive interest



QR Codes to access the online resources for each subject



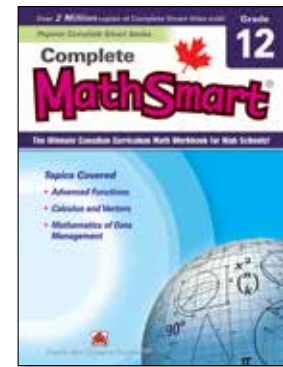
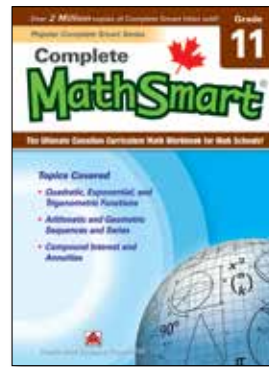
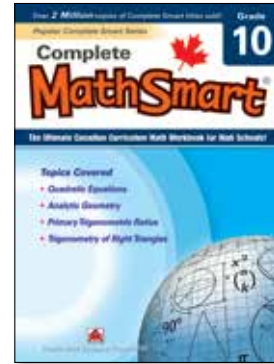
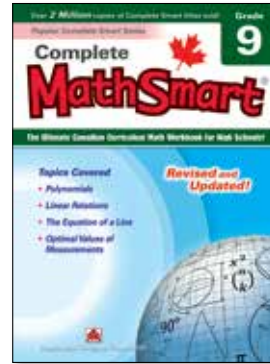
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FEATURES

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- Canadian curriculum-based content
- Questions in a user-friendly format to enrich learning experience
- All the covered topics related to real-life situations
- Abundant questions to help engage young learners to tune up their critical-thinking skills
- An answer key with step-by-step solutions included
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covering the main strand of elementary math

short description of the unit's coverage

level-appropriate practice to strengthen math skills

extra online resources

simple and clear example with steps explained

level of difficulty increases progressively

intuitive questions

example with clear steps

relevant illustrations

relating math problems to real-life scenarios



Sample from: Complete MathSmart (Grade 7)

6 Fractions
+ adding, subtracting, multiplying, and dividing fractions

Read
To add or subtract fractions with different denominators, first rewrite the fractions as equivalent fractions with the same denominator.

Worked Example
Find the answer.
 $\frac{1}{2} + \frac{3}{8}$ → 2 and 8 have a common multiple of 8.
 $= \frac{2}{4} + \frac{3}{8}$ → Rewrite to make both fractions have a common denominator of 8.
 $= \frac{4}{8} + \frac{3}{8}$ → Add the numerators and keep the denominator the same.
 $= 1\frac{7}{8}$ → Write in simplest form.

Try It
Find the answers and write them in simplest form.

① $\frac{2}{3} + \frac{1}{10}$ ② $\frac{7}{12} + \frac{2}{20}$ ③ $\frac{3}{10} + \frac{4}{5}$
④ $\frac{3}{5} + \frac{2}{7}$ ⑤ $1\frac{4}{5} + 8\frac{1}{15}$ ⑥ $7\frac{4}{5} + 2\frac{2}{3}$
⑦ $\frac{1}{2} - \frac{1}{10}$ ⑧ $\frac{14}{15} - \frac{1}{3}$ ⑨ $3 - 1\frac{1}{2}$
⑩ $\frac{5}{8} - \frac{2}{9}$ ⑪ $5\frac{1}{2} - 3\frac{2}{3}$ ⑫ $6\frac{1}{2} - 5\frac{1}{2}$

Multiply. Write the answers in simplest form.
⑬ $\frac{2}{5} \times \frac{3}{4}$ ⑭ $\frac{1}{3} \times \frac{5}{6}$
⑮ $\frac{2}{3} \times \frac{2}{5}$ ⑯ $2\frac{1}{3} \times 2\frac{2}{3}$
⑰ $5\frac{1}{2} \times \frac{4}{11}$ ⑱ $2\frac{2}{5} \times 7\frac{1}{2}$
⑲ $4 \times 3\frac{2}{5}$ ⑳ $3\frac{3}{4} \times 14$

Look at the recipe and solve the problems.

Egg Salad Sandwich
Time needed: $\frac{7}{12}$ hour

① Time (min): _____
② Number of eggs: _____
③ Amount of mayonnaise (mL): _____
④ Slices of bread: _____

Hints
Follow these steps to multiply fractions.
1 Change any mixed numbers to improper fractions.
2 Reduce to make the calculation easier.
3 Multiply the numerators and denominators separately.
4 Reduce to simplest form.
e.g. $1\frac{1}{2} \times 2\frac{1}{2}$
 $= \frac{3}{2} \times \frac{5}{2}$
 $= \frac{15}{4}$
 $= 3\frac{3}{4}$

explanation of mathematical terms

a wide variety of skill questions

simple and clear example

8 Acute Triangle Trigonometry

Words TO LEARN
Sine law
In any acute triangle,
 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

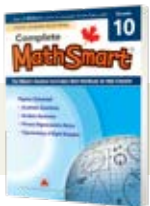
Cosine law
In any acute triangle,
 $c^2 = a^2 + b^2 - 2ab \cos C$

Example
Find the length of AC.
Find the length of AB.

Find the length of BC.

Find the measures of $\angle B$ to the nearest degree.

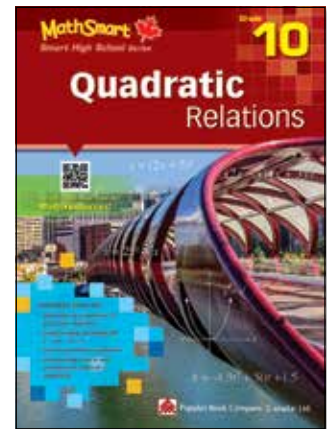
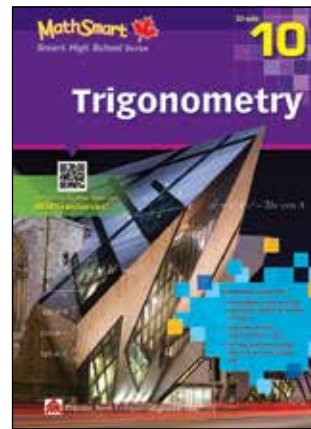
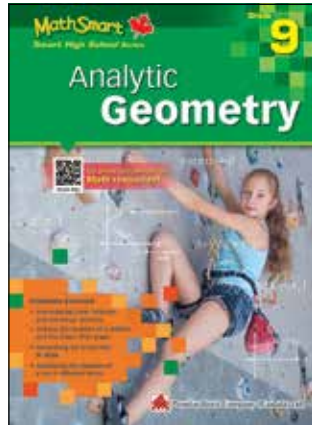
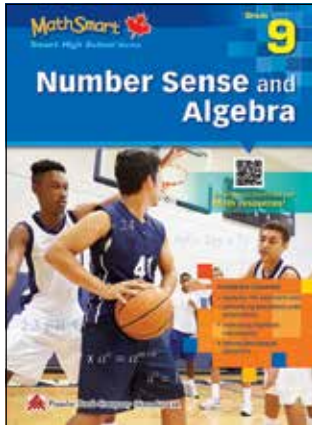
Find the length of each unknown side. Round your answers to 2 decimal places.



Sample from: Complete MathSmart (Grade 10)

FEATURES

- Comprehensive coverage of essential math topics to help high school students strengthen their math foundations
- Higher-level questions designed to help students develop a well-reasoned approach and critical-thinking skills to solve problems
- QR codes that bring students to additional online resources with math articles on real-world applications



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SELLING POINTS

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- Suitable for students of all academic levels
- An answer key with step-by-step solutions included

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clear diagram to help understand the key concept

Chapter 1
Investigating Relations

1.1 The Cartesian Plane

Key Ideas
The Cartesian plane, also known as the xy-plane, has two perpendicular lines that intersect at the origin. The horizontal line is called the x-axis and the vertical line is called the y-axis. The axes cut the plane into four sections called quadrants. The quadrants are labelled I, II, III, and IV.

Coordinates of a point (x,y)
Each point on the plane can be identified by an ordered pair of numbers in the form of (x,y). These are called coordinates. The first number is the x-coordinate and the second number is the y-coordinate.

Examples
No. of quadrants on the plane: 4
Points in Quadrant IV: D
Points on the x-axis: B
Points on the y-axis: C
Coordinates of A: (3,2)

Practice
Find the coordinates of the points on the plane and plot the points. Then answer the questions.

a. Coordinates of the points:
A _____ B _____
C _____ D _____
E _____ F _____
G _____ H _____
I _____ J _____
K _____ L _____

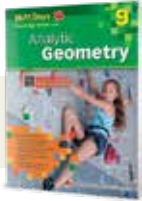
b. Plot the points.
M(5,2) N(3,-4)
O(-3,3) P(1,-4)
Q(5,4) R(1,3)
S(-1,0) T(0,-5)

c. Points that have "3" as their x-coordinate: _____
d. Points that have "-4" as their y-coordinate: _____
e. Points that lie on the x-axis: _____
f. Points that lie on the y-axis: _____
g. Points that are in Quadrant II: _____
h. Points that are in Quadrant IV: _____

Points (x,y)	Quadrant I	Quadrant II	Quadrant III	Quadrant IV
x-coordinate (positive/negative)		negative		
y-coordinate (positive/negative)			positive	

simple and clear example

meaningful activity to reinforce concepts



Sample from: MathSmart Grade 9 – Analytic Geometry

curriculum-based content

Chapter 2

Determine the direction of opening and y-intercept of the parabola of each quadratic relation. Then do the matching and write the letters in the circles.

Quadratic Relation **Direction of Opening** **y-intercept**

1. $y = x^2 - 2x + 1$ _____ _____

2. $y = 2x^2 + x + 1$ _____ _____

3. $y = -2x^2 + 2x + 1$ _____ _____

4. $y = -\frac{1}{2}x^2 + x - 1$ _____ _____

Hint
The standard form of a quadratic relation expresses terms in order of descending powers.
Standard Form
 $y = ax^2 + bx + c$, $a \neq 0$
• y-intercept
if $a > 0$, opens upward
if $a < 0$, opens downward

Find the axis of symmetry with the given quadratic relations in a standard form. Then answer the questions.

1. $y = x^2 + 2x + 5$ axis of symmetry: _____

2. $y = -2x^2 + x - 5$ axis of symmetry: _____

3. $y = \frac{1}{2}x^2 + 3x + 2$ axis of symmetry: _____

4. $y = -\frac{1}{2}x^2 - 6x + 1$ axis of symmetry: _____

Hint
The value of a and b in the standard form can be used to determine the axis of symmetry.
 $x = -\frac{b}{2a}$
e.g. $y = 2x^2 + 6x - 1$
axis of symmetry:
 $x = -\frac{6}{2(2)}$
 $x = -1$

5. The standard form of a quadratic relation is given. Can the coordinates of the vertex be found? Describe your reasoning. If it can be found, find the vertex of $y = 2x^2 + x - 1$.

Answer the questions.

6. For each graph, identify the axis of symmetry, vertex, zeros, and y-intercept.

a. b. c. d.

7. Determine whether each table of values represents a quadratic relation. If yes, determine the direction of opening.

a.

x	-2	-1	0	1	2
y	1	2	7	14	25

 b.

x	0	1	2	3	4
y	3	6	12	24	48

 c.

x	4	2	0	-2	-4
y	0	4	4	0	-8

8. Sketch the graphs with the given properties.

a. vertex at (7, 2); x-intercepts are 5 and 9
b. zeros of (-3, 0) and (3, 0); y-intercept is -5

9. A quadratic relation has zeros at (0, 0) and (5, 0). Its second differences are positive.

a. Is the optimal value a maximum or minimum?
b. Is the optimal value a positive or negative number? Explain.

10. A quadratic relation only has one zero at (0, 0). Its second differences are negative.

a. Explain what it means for a graph to have only one x-intercept.
b. What are the coordinates of the vertex?
c. Is the optimal value a maximum or minimum? Explain how you know.

11. Determine the direction of opening, y-intercept, and axis of symmetry of each quadratic equation in standard form.

a. $y = x^2 + 2x - 1$ b. $y = x^2 - 4x + 2$
c. $y = 6x - \frac{1}{2}x^2 - 1$ d. $y = 7 + 5x^2$

MATERIALS
Parabolas are not just present in the study of mathematics, there are also many examples in real life. The arc of a rainbow is a parabola, as are many naturally occurring curves. A stream of water from a fountain often creates an arc that is parabolic in nature. Many architectural designs incorporate arches, which resemble parabolas. Scan this QR code to learn more about examples of parabolas.

helpful hint for guidance

abundant questions to build skills



Sample from: MathSmart Grade 10 – Quadratic Relations

relating math concepts to real-life scenarios

extra online resources

FEATURES

- Covers the essential concepts and skills of the English language
- A review at the end of each section to help consolidate the language concepts
- Online audio clips for developing listening skills

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- Canadian curriculum-based content and activities
- A comprehensive workbook to ensure that students build solid conceptual foundations in English and will be able to apply them in future learning
- An answer key included
- Audio clips for listening comprehension practice

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specific text type for writing practice

simple and clear definition to help understand the concept

model of the text type before the writing task that follows

Section 4 Writing
UNIT 7 Reports

Causes of Decreasing Numbers in the Polar Bear Population

Introduction
The polar bear lives in the Arctic region. It hunts seal on land and on the sea ice, as well as in the water. However, due to various factors, its survival has been threatened in recent years.

Physical Appearance
Most polar bears weigh between 300 and 600 kilograms and measure between 1.8 and 2.8 meters in length. Polar bears have thick blubber and fur, which insulates them against the bitter cold.

Habitat and Survival
Although the polar bear can live on coasts and islands in the Arctic region, it spends most of its time on the sea ice. It is well-adapted to its habitat and uses camouflage to hide from its prey.

The polar bear is the most carnivorous member of the bear family. It can live and hunt efficiently on land and in the water. Although it feeds mainly on seals, it also eats birds, rodents, beluga whales, young walrus, and, very occasionally, other polar bears as well.

Causes of Decrease in the Polar Bear Population

- Polar bears use sea ice as a platform to hunt seals, which are the mainstay of their diet. The destruction of their habitat and hunting ground on the Arctic ice due to global warming has led to their classification as a threatened species.
- Consumption of polar bears by other polar bears is a cause for concern. A young cub stays with its mother for about 2.5 years. The chances of its survival are greatly reduced if the mother bear dies and cannot protect it from other polar bears.
- Polar bears have undertaken longer-than-usual swims to find prey because of melting ice flows. As a result, polar bears are spending about 60 percent more energy than in previous years, losing essential fat and being exposed to the risk of drowning.

Conclusion
Although polar bears are well-adapted to Arctic climates and are excellent swimmers, their habitat, diet, and means of survival are being destroyed by global warming, resulting in a decrease in their population.

References
"Arctic Sea Ice News & Analysis: Polar Vortex Breakdown." National Snow and Ice Data Center, NSIDC, 5 Feb. 2019. <http://nsidc.org/arcticseaicenews/>
"Polar Bear." National Geographic, National Geographic, 21 Sep. 2018. <http://www.nationalgeographic.com/animals/mammals/polar-bear/>

A. Read the text. Then check to show the features of the report.

Features of the Report

- clear objective/purpose
- informative and factual
- specific structure
- figurative language
- argumentative
- analysis, cause and effect relationship

B. Match the features with their functions.

- _____ helps identify the main point of a section
- _____ allows readers to trace the source of information used
- _____ is used to make it easy and quick to identify a key point
- _____ is used to visually organize information to show patterns and relationships

Features
subheading
bullet point
reference table
graph



Sample from: Complete EnglishSmart (Grade 7)

activities covering the features of the text type in focus

form and style of the text type in focus

specific text type (online magazine) for reading comprehension

Section 3 Reading
UNIT 9 Beppu, Japan

World Travel Magazine

The Hottest City in Japan - Beppu
October 2018
Text: Jessie L.

Traditional Japanese culture is renowned for its peaceful aesthetic. There is no better way to experience it than to head to one of Japan's most delightful attractions - the outdoor hot spring bath. In particular, we head to Beppu, Japan - a beautiful, coastal city best known for its hot springs.

Beppu is located on the west end of Beppu Bay in the Oita Prefecture on the southern main island of Kyushu. It is flanked along the back by Mt. Tsurumi and a ridge of hills. Because Japan is located atop shifting tectonic plates, it is a site of frequent earthquakes and geothermal activity, forming hot springs that can be found from one end of the country to the other. Here in Beppu, these thermal dynamics are displayed most spectacularly and serenely in the beautiful countryside.

Beppu is also known for its nine *jigoku* or "hell", which are hot springs (primarily mineral sites, not baths) of various sizes, colours, and mineral content, as well as bubbling mud pots and geysers surrounded by botanical gardens. The *suji jigoku* (sea hell) is a bright cobalt blue, while the *chi-no-ike jigoku* (blood pond hell) holds deep red-coloured water. At Takagawa Spa, one can take a *sumo-yu*, or sand bath.

If you are intrigued by geothermal energy and want to relax on your vacation, then you will certainly want to pay a visit to Japan and the "steaming" resort city of Beppu.

Other Attractions in Beppu:

- Beppu Park
- Mount Tsurumi
- Takagawa Monkey Park

A. Circle the answers.

- What is the name of the online magazine?
City Guides
World Travel Magazine
Jessie L.
- What is Beppu, Japan best known for?
its onsen
its *yu*
its *sumo-yu*
- Where is the Oita Prefecture?
on the west end of Beppu Bay in Kyushu
on Mt. Tsurumi
- What are hot springs claimed to have?
a peaceful aesthetic
dense vegetation
healing properties
- What colour is the famous *chi-no-ike jigoku*?
bright blue
orange red
light yellow
- Where can a tourist take a sand bath or a mud bath?
at Beppu Park
on Mt. Tsurumi
at Takagawa Spa

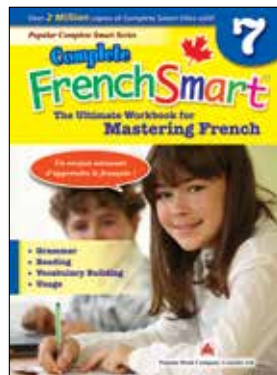
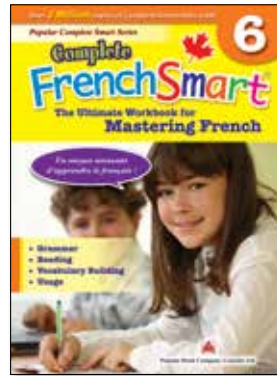
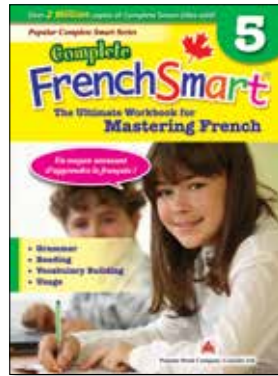
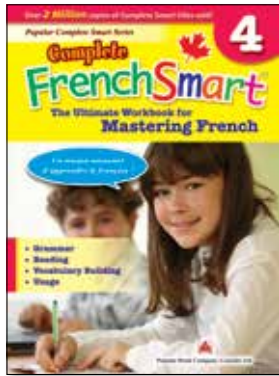


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fun activities to build French vocabulary

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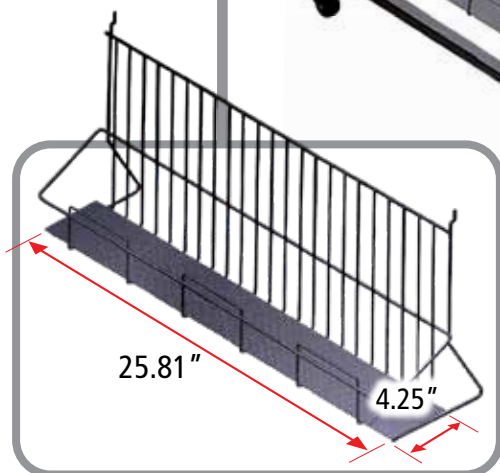
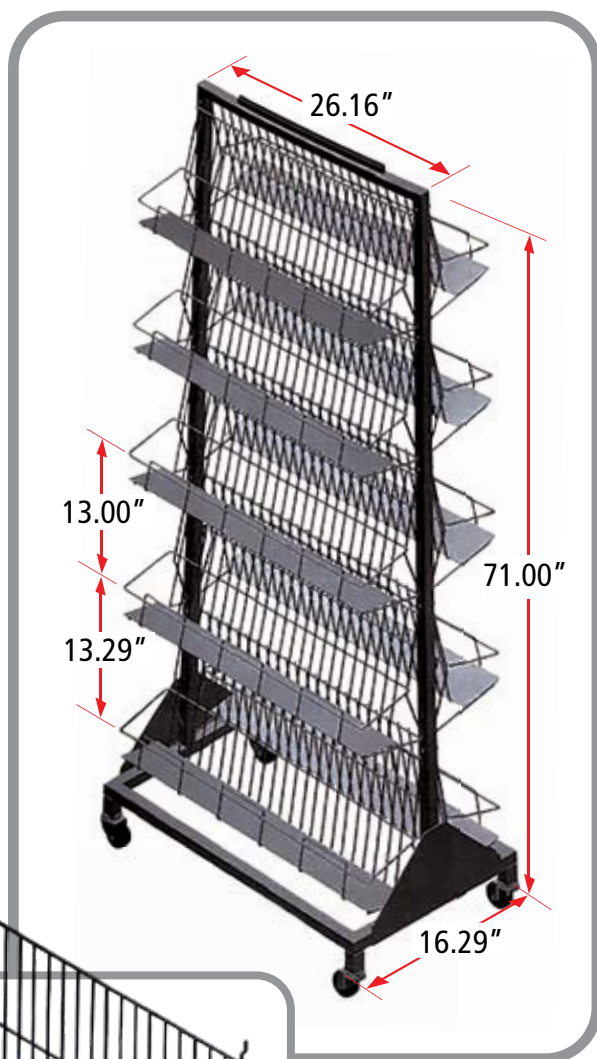
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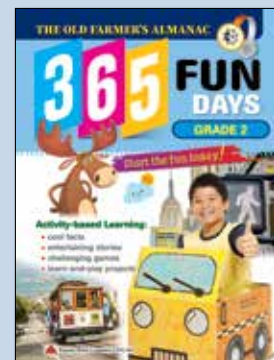
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