Section 1 Listening Comprehension	1	Order and Position of Adjectives	50 – 53
Unit 1 A Cross-Canada Culinary	6 – 9	Unit 6 Correlative Conjunctions	54 – 57
Tour		Unit 7	58 – 61
Unit 2 Surprising Stories about Sound	10 – 13	Conditional Clauses Unit 8 Dependent Clauses as	62 – 65
Unit 3 The World of Tea	14 – 17	Nouns, Adjectives, and Adverbs	
Unit 4 Another "Ice Age" on the	18 – 21	Unit 9 Inversion	66 – 69
Way?		Unit 10	70 – 73
Unit 5 Special Olympians	22 – 25	Voice and Mood Unit 11	74 – 77
Review 1	26 – 31	Ellipses and Dashes	
Section 2 Grammar Unit 1	34 – 37	Section 3 Reading	78 – 83
Prepositional and Phrasal Verbs		Unit 1 Harry's Dream	86 – 89
Unit 2 Finite and Non-finite Verbs	38 – 41	Unit 2 Two Kingdoms	90 – 93
Unit 3 Non-progressive Verbs	42 – 45	Unit 3 Junk Food Is Good Food	94 – 97
Unit 4 Modal Verbs	46 – 49	Unit 4 Ms. Day's Class Survey	98 – 101

Contents



Unit 5 Canadian English Thesaurus	102 – 105
Unit 6 Water Pollution	106 – 109
Unit 7 Just Like Grandma Used to Make – A Memoir by Mia	110 – 113
Unit 8 Springville High School Student Transcript	114 – 117
Unit 9 Beppu, Japan	118 – 121
Unit 10 Stress Management	122 – 125
Unit 11 WeConnect	126 – 129
Review 3	130 – 135
Section 4 Writing	
Unit 1 Developing Ideas	138 – 141
Unit 2 Organizing Ideas	142 – 145
Unit 3 Third Person Point of View	146 – 149
Unit 4 Word Choice, Tone, and Voice	150 – 153 9
Unit 5 Rhetorical Devices	154 – 157

Unit 6 Revising and Proofreading	158 – 161
Unit 7 Science Fiction	162 – 165
Unit 8 Film Reviews	166 – 169
Unit 9 School Campaign Flyers	170 – 173
Unit 10 Pie Charts	174 – 177
Unit 11 News Scripts	178 – 181
Review 4	182 – 187
Listening Scripts	188 – 199
Answers	201 – 220
Creative Corner	221 – 232

7

Science Fiction

The Return of the Sun

It was the year 3081 and it had been nine years since the Earth saw the sun and nine years since humanity started living in Underground City. Due to decades of pollution and humanity's ill-treatment of Mother Nature, the Earth had developed a thick, impenetrable, and unlivable atmosphere of rain and smog. Consequently, the government had ordered everyone to build and live in Underground City, an advanced underground fortress deemed safe and secure from the outside world.

However, today was different. There was a rumour that scientists had predicted that the sun would be seen again on this day. Susan and Bobby, a young, hopeful couple, were incredibly excited. However, the government was quick to squash this rumour.

"We, the government, remind the residents of Underground City that the sun will not be returning today. We repeat, the sun will not be returning today – or ever," said the robotic newscaster.

Despite what the news said, Susan and Bobby were determined to escape Underground City to see for themselves. As no one was allowed outside Underground City, the couple had been planning their escape for weeks. They had their disguises on, their supplies packed, and their route mapped out. Then the two set out on their journey.

When they reached the city limits, they were stopped by robotic guards. The couple lied and claimed to be on a government mission which required going outside the outer limits, but the guards did not believe them. Then, the door accidentally opened just a tiny crack and the couple

made a run for it. They ducked past the large, slow-moving guards, boulders, and obstacles, and slid through the door just before it closed again. At the end of the dark tunnel beyond the door, they could see a light.

When they finally reached the end, they climbed out into an open field. It was the most beautiful, green, and lush sight they had ever seen. And the sky, the sky! It was bright blue and dappled with fluffy white clouds. And the best part was the glorious sun. Susan and Bobby basked in its warmth and heat. The sun had not just come out for an hour; the sun must have always been there. Why



had the government lied to them?

The couple could hear the sound of guards coming for them, so they ran farther into the field, farther away from Underground City and its government, and into the land of the shining sun.

A.	Read "The Return of the Sun" and fill in the information.
1	Cotting



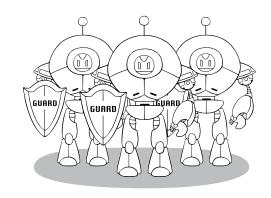
1.	Setting:		

Science fiction is a genre of literature in which the story usually takes place in an imagined future full of scientific or technological advancements and major social and/or environmental changes.

- 2. Main Characters:
- 3. Scientific and Technological Advancement:
- 4. Social Change:

Environmental Change:

5. Conflict:



6. Resolution:

B. Fill in the information to brainstorm ideas for a science fiction story that you will write.

Scientific and technological advancements can cover topics such as space travel, time travel, aliens, genetic engineering, robots, inter-dimensional travel, and more. Title: Theme: _ Setting Characters **Scientific or Technological Social or Environmental Changes Advancements** Resolution Conflict

C. Write a science fiction story using your ideas from (B). Then draw an image to go with your story.

	Title	

	Ġ.	

My Notes	
7	