Section 1	Listening Comprehension	
<b>Unit 1</b> Treasures of	f the Orient	6 – 9
<b>Unit 2</b> Pirates of th	e Caribbean	10 – 13
<b>Unit 3</b> Mae Jemiso Inspiration	n – a Great	14 – 17
<b>Unit 4</b> Bicycles – Tl	nen and Now	18 – 21
<b>Unit 5</b> Meat-eating	Plants	22 – 25
Review 1		26 - 31
Section 2	Grammar	
<b>Unit 1</b> Nouns		34 – 37
<b>Unit 2</b> Direct and II	ndirect Objects	38 – 41
<b>Unit 3</b> Pronouns		42 – 45
<b>Unit 4</b> Modal Verbs	8	46 – 49
<b>Unit 5</b> Simple and Tenses	Progressive	50 - 53
<b>Unit 6</b> Perfect Tens	ses	54 – 57

<b>Unit 7</b> Active and Passive Voice	58 – 61
Unit 8 Direct and Indirect Speech	62 – 65
Unit 9 Adjectives	66 – 69
Unit 10 Adverbs	70 – 73
Unit 11 Phrases	74 – 77
Unit 12 Clauses	78 – 81
Unit 13 Sentences	82 - 85
<b>Unit 14</b> Punctuation	86 - 89
Review 2	90 – 95

Section 3 Vocabulary

<b>Unit 1</b> Nature Words	98 – 101
<b>Unit 2</b> Fire Words	102 – 105
<b>Unit 3</b> Sport Words	106 – 109
<b>Unit 4</b> Personality Trait Words	110 – 113
<b>Unit 5</b> Disaster Words	114 – 117

Grade

## Contents 5

<b>Unit 6</b> Astronomy Words	118 – 121
<b>Unit 7</b> Feeling Words	122 – 125
<b>Unit 8</b> Feline Words	126 – 129
<b>Unit 9</b> Animal Words	130 – 133
<b>Unit 10</b> Medical Words	134 – 137
<b>Unit 11</b> Archaeology Words	138 – 141
<b>Unit 12</b> Communication Words	142 - 145
Unit 13 Genre Words	146 - 149
Unit 14 Fashion Words	150 - 153
Review 3	154 – 159
Section 4 Reading and W	riting
<b>Unit 1</b> Fortune-telling Newspaper	162 – 165
<b>Unit 2</b> The Myth of Daedalus and Icarus	166 – 169
<b>Unit 3</b> Aladdin	170 – 173
<b>Unit 4</b> Power for Sale	174 – 177

<b>Unit 5</b> Summer List	178 – 181
Unit 6 Michael Phelps	182 – 185
<b>Unit 7</b> The History of the American Flag	186 – 189
Unit 8 Think Big!	190 – 193
Unit 9 The Amazing Helen Keller	194 – 197
<b>Unit 10</b> Bigfoot Sighting	198 – 201
Unit 11 The Volcano	202 - 205
<b>Unit 12</b> Minimum Wage Across the United States	206 – 209
<b>Unit 13</b> I Can't Play	210 - 213
<b>Unit 14</b> Sunrise Paradise	214 – 217
Review 4	218 – 223
Listening Scripts	225 - 230
Answers Language Games	231 – 258 259 – 272



**Listening Comprehension** 

UNIT 1

## **Treasures of the Orient**

This passage explains the events that led to the discovery of a new trade route between Europe and Asia and the significant parts played by the Polo family and Kublai Khan.





Read the questions in this unit before listening. Take notes as you listen. You may read the listening script on page 225 if needed.

Keywords
century
channeled
Silk Route
Constantinople
Mediterranean
European
Venice
Kublai Khan
Asia Minor
Persia
Afghanistan
Himalayan
Gobi
Shangdu
Orient

Section

## A. Read the questions. Then check the correct answers.

- 1. What was Kublai Khan interested in?
  - A) the European culture
  - B) merchants from Venice
  - C) the Polo family
  - a four-year journey
- 2. In which year did the Polo family set out for China?
  - (A) 1270
  - B) 1217
  - C) 1279
  - D) 1271
- 3. What was the final destination of the Polo family?
  - A) Afghanistan
  - B) the Himalayan mountains
  - C) China
  - The Gobi Desert
- 4. How long did the Polos stay in China?
  - (A) for 70 years
  - B) for 17 years
  - C) for 17 days
  - $\square$ ) for 17 months
- B. Listen to the questions and answer options. Then write the correct letters in the boxes.



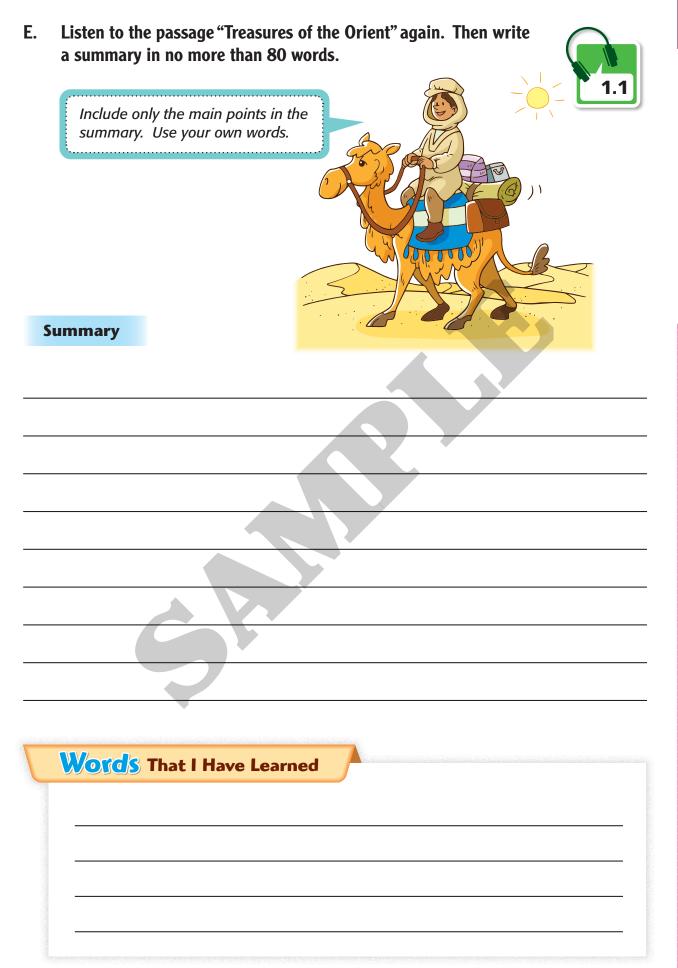
## Section 1 Unit 1

- C. Fill in the blanks with the correct words to complete the sentences.
- In the 13th century, trade between Europe and Asia was channeled through the \_\_\_\_\_\_.
- 3. \_\_\_\_\_ was the name of the Chinese ruler.
- 4. Present-day Iran and Iraq were known as \_\_\_\_\_



- 1. Why was a new trade route needed?
- 2. Which areas did the Polo family travel through?

3. What lessons do you think the Polo family learned on their journey?



Section

1

Listening Comprehension