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1 Multiplication Facts to 9

EXAMPLES

1. 5 groups of 2 = 5 twos = 5 times 2 = 5 × 2 = 2 + 2 + 2 + 2 + 2 = 10
2. 2 groups of 5 = 2 fives = 2 times 5 = 2 × 5 = 5 + 5 = 10

HINTS:

- Multiplication is a short way to add groups of the same size.
- "x" means "MULTIPLY".
- Multiplication facts can be written in 2 different ways.

  e.g. $2 \times 5 = 10$ (factors, product) or $\begin{array}{r} 5 \\ \times\ 2 \\ \hline 10 \end{array}$

- Changing the order of the numbers in a multiplication does not affect the product.

  e.g. $2 \times 5 = 5 \times 2 = 10$

Multiply.

① $\begin{array}{r} 4 \\ \times\ 3 \\ \hline \end{array}$ ② $\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$

③ $\begin{array}{r} 9 \\ \times\ 7 \\ \hline \end{array}$ ④ $\begin{array}{r} 3 \\ \times\ 8 \\ \hline \end{array}$

⑤ $\begin{array}{r} 2 \\ \times\ 6 \\ \hline \end{array}$ ⑥ $\begin{array}{r} 7 \\ \times\ 4 \\ \hline \end{array}$

⑦ $\begin{array}{r} 0 \\ \times\ 4 \\ \hline \end{array}$ ⑧ $\begin{array}{r} 1 \\ \times\ 5 \\ \hline \end{array}$ ⑨ $\begin{array}{r} 6 \\ \times\ 6 \\ \hline \end{array}$ ⑩ $\begin{array}{r} 7 \\ \times\ 7 \\ \hline \end{array}$

⑪ $\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$ ⑫ $\begin{array}{r} 7 \\ \times\ 2 \\ \hline \end{array}$ ⑬ $\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$ ⑭ $\begin{array}{r} 3 \\ \times\ 9 \\ \hline \end{array}$

⑮ $\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$ ⑯ $\begin{array}{r} 7 \\ \times\ 0 \\ \hline \end{array}$ ⑰ $\begin{array}{r} 4 \\ \times\ 8 \\ \hline \end{array}$ ⑱ $\begin{array}{r} 9 \\ \times\ 9 \\ \hline \end{array}$

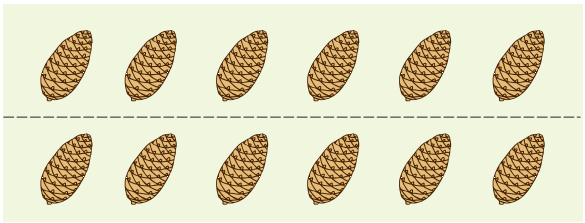
Write 2 multiplication sentences for each picture.

⑲

9 x 3 = _____

3 x 9 = _____

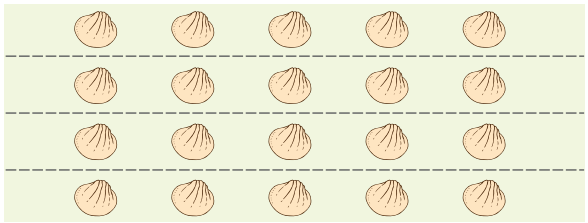
⑳



_____ x _____ = _____

_____ x _____ = _____

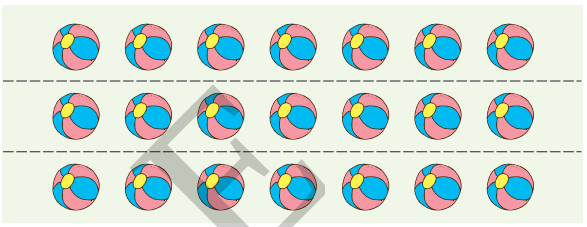
㉑



_____ x _____ = _____

_____ x _____ = _____

㉒



_____ x _____ = _____

_____ x _____ = _____

Complete the following multiplication sentences.

㉓ 7 x 9 = _____

㉔ 5 x 2 = _____

㉕ 1 x 3 = _____

㉖ 6 x 0 = _____

㉗ 8 x 4 = _____

㉘ 5 x 7 = _____

㉙ 2 x 4 = _____

㉚ 6 x 6 = _____

㉛ 6 x 8 = _____

㉜ 3 x 7 = _____

㉝ 4 x 5 = _____

㉞ 9 x 2 = _____

㉟ 0 x 3 x 6 = _____

㊱ 8 x 1 x 6 = _____

㊲ 1 x 7 x 8 = _____

㊳ 5 x 4 x 0 = _____

㊴ 4 x 7 = 7 x _____

= _____

㊵ 5 x _____ = _____ x 5

= 40

㊶ 3 x 3 = _____ x 9

= _____

㊷ 8 x _____ = 0 x 4

= _____

In each group, put a ✗ in the ◯ beside the number sentence that is different.

㊸	A.	7 x 6	㊹	A.	5 threes
	B.	7 + 6		B.	3 x 5
	C.	6 sevens		C.	5 + 5 + 5 + 5 + 5
	D.	7 groups of 6		D.	3 times 5
㊺	A.	4 + 4 + 4 + 4	㊻	A.	5 times 6
	B.	4 ones		B.	5 + 5 + 5 + 5 + 5
	C.	1 x 4		C.	6 groups of 5
	D.	1 group of 4		D.	6 x 5

Fill in the missing numbers.

㊼	10	15	_____	_____	_____	35	_____	_____
㊽	9	_____	27	_____	_____	54	_____	_____
㊾	_____	_____	28	35	_____	_____	56	_____

Circle the correct numbers in each group to make the statements true.

㊿ When a number is multiplied by each of the circled numbers, the products are always even numbers.

0 1 2 3 4 5 6 7 8 9

51 When a number is multiplied by 5, one of the circled numbers will be at the ones place of the product.

0 1 2 3 4 5 6 7 8 9

52 When a number is multiplied by the circled number, the product is always zero.

0 1 2 3 4 5 6 7 8 9

Solve the problems. Show your work.

㊸ A dragonfly has 4 wings. How many wings do 7 dragonflies have?

7 dragonflies have _____ wings.

㊹ May plants 8 rows of tulips in the garden. There are 9 tulips in a row. How many tulips does May plant?

May plants _____ tulips.

㊺ There are 3 hands on a clock. How many hands are there on 6 clocks?

There are _____ hands on 6 clocks.

㊻ The teacher has 7 boxes of crayons. Each box contains 8 crayons. How many crayons does the teacher have?

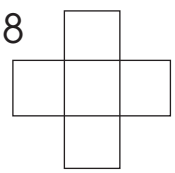
The teacher has _____ crayons.

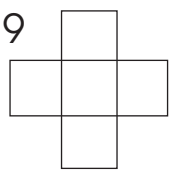
㊼ A bag of cookies contains 4 different shapes. There are 6 cookies for each shape. How many cookies are there in the bag?

There are _____ cookies in the bag.

Complete the puzzles.

Put 1, 2, 3, 4, or 5 in each of the five boxes in each diagram so that adding the numbers either vertically or horizontally will give the sum indicated for each diagram.

① sum = 8 

② sum = 9 

③ sum = 10