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# 1

## Multiplication Facts to 9

### EXAMPLES

- 5 groups of 2 = 5 twos = 5 times 2 =  $5 \times 2 = 2 + 2 + 2 + 2 + 2 = 10$
- 2 groups of 5 = 2 fives = 2 times 5 =  $2 \times 5 = 5 + 5 = 10$



### HINTS:

- Multiplication is a short way to add groups of the same size.
- “x” means “MULTIPLY”.
- Multiplication facts can be written in 2 different ways.  
 e.g.  $2 \times 5 = 10$  or  $\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$   
↑ ↑ ↑  
factors product
- Changing the order of the numbers in a multiplication does not affect the product.  
 e.g.  $2 \times 5 = 5 \times 2 = 10$

### Multiply.

①

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

②

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

③

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

④

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

⑤

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

⑥

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

⑦

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

⑧

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

⑨

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

⑩

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

⑪

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

⑫

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

⑬

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

⑭

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

⑮

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

⑯

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

⑰

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

⑱

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

**Write 2 multiplication sentences for each picture.**

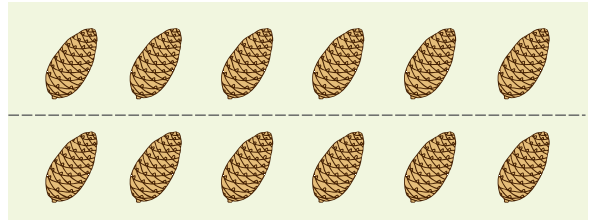
⑱



$$\underline{9} \times \underline{3} = \underline{\quad}$$

$$\underline{3} \times \underline{9} = \underline{\quad}$$

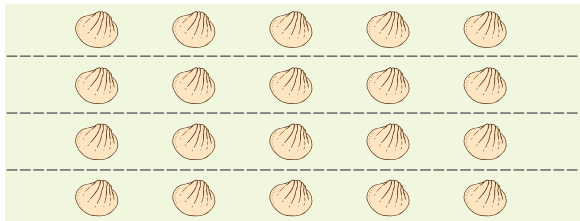
⑳



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

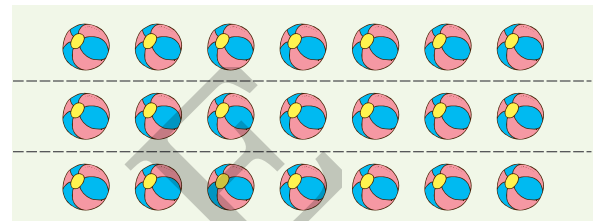
㉑



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

㉒



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

**Complete the following multiplication sentences.**

㉓  $7 \times 9 = \underline{\quad}$

㉔  $5 \times 2 = \underline{\quad}$

㉕  $1 \times 3 = \underline{\quad}$

㉖  $6 \times 0 = \underline{\quad}$

㉗  $8 \times 4 = \underline{\quad}$

㉘  $5 \times 7 = \underline{\quad}$

㉙  $2 \times 4 = \underline{\quad}$

㉚  $6 \times 6 = \underline{\quad}$

㉛  $6 \times 8 = \underline{\quad}$

㉜  $3 \times 7 = \underline{\quad}$

㉝  $4 \times 5 = \underline{\quad}$

㉞  $9 \times 2 = \underline{\quad}$

㉟  $0 \times 3 \times 6 = \underline{\quad}$

㊱  $8 \times 1 \times 6 = \underline{\quad}$

㊲  $1 \times 7 \times 8 = \underline{\quad}$

㊳  $5 \times 4 \times 0 = \underline{\quad}$

㊴  $4 \times 7 = 7 \times \underline{\quad}$   
 $= \underline{\quad}$

㊵  $5 \times \underline{\quad} = \underline{\quad} \times 5$   
 $= 40$

㊶  $3 \times 3 = \underline{\quad} \times 9$   
 $= \underline{\quad}$

㊷  $8 \times \underline{\quad} = 0 \times 4$   
 $= \underline{\quad}$

In each group, put a **X** in the  beside the number sentence that is different.

<p>④③ A. <math>7 \times 6</math> <input type="radio"/></p> <p>B. <math>7 + 6</math> <input type="radio"/></p> <p>C. 6 sevens <input type="radio"/></p> <p>D. 7 groups of 6 <input type="radio"/></p>	<p>④④ A. 5 threes <input type="radio"/></p> <p>B. <math>3 \times 5</math> <input type="radio"/></p> <p>C. <math>5 + 5 + 5 + 5 + 5</math> <input type="radio"/></p> <p>D. 3 times 5 <input type="radio"/></p>
<p>④⑤ A. <math>4 + 4 + 4 + 4</math> <input type="radio"/></p> <p>B. 4 ones <input type="radio"/></p> <p>C. <math>1 \times 4</math> <input type="radio"/></p> <p>D. 1 group of 4 <input type="radio"/></p>	<p>④⑥ A. 5 times 6 <input type="radio"/></p> <p>B. <math>5 + 5 + 5 + 5 + 5</math> <input type="radio"/></p> <p>C. 6 groups of 5 <input type="radio"/></p> <p>D. <math>6 \times 5</math> <input type="radio"/></p>

Fill in the missing numbers.

- ④⑦ 10      15      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      35      \_\_\_\_\_      \_\_\_\_\_
- ④⑧ 9      \_\_\_\_\_      27      \_\_\_\_\_      \_\_\_\_\_      54      \_\_\_\_\_      \_\_\_\_\_
- ④⑨ \_\_\_\_\_      \_\_\_\_\_      28      35      \_\_\_\_\_      \_\_\_\_\_      56      \_\_\_\_\_

Circle the correct numbers in each group to make the statements true.

- ⑤⑩ When a number is multiplied by each of the circled numbers, the products are always even numbers.

**0 1 2 3 4 5 6 7 8 9**

- ⑤⑪ When a number is multiplied by 5, one of the circled numbers will be at the ones place of the product.

**0 1 2 3 4 5 6 7 8 9**

- ⑤⑫ When a number is multiplied by the circled number, the product is always zero.

**0 1 2 3 4 5 6 7 8 9**

**Solve the problems. Show your work.**

- ⑤③ A dragonfly has 4 wings. How many wings do 7 dragonflies have?

7 dragonflies have \_\_\_\_\_ wings.

- ⑤④ May plants 8 rows of tulips in the garden. There are 9 tulips in a row. How many tulips does May plant?

May plants \_\_\_\_\_ tulips.

- ⑤⑤ There are 3 hands on a clock. How many hands are there on 6 clocks?

There are \_\_\_\_\_ hands on 6 clocks.

- ⑤⑥ The teacher has 7 boxes of crayons. Each box contains 8 crayons. How many crayons does the teacher have?

The teacher has \_\_\_\_\_ crayons.

- ⑤⑦ A bag of cookies contains 4 different shapes. There are 6 cookies for each shape. How many cookies are there in the bag?

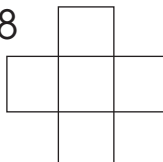
There are \_\_\_\_\_ cookies in the bag.



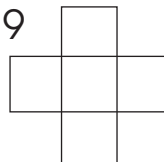
**Complete the puzzles.**

Put 1, 2, 3, 4, or 5 in each of the five boxes in each diagram so that adding the numbers either vertically or horizontally will give the sum indicated for each diagram.

① sum = 8



② sum = 9



③ sum = 10

